



College of Educational and Psychological Sciences
Department of Management, Curricula and
Teaching Methods

Study Plan of Master's Degree in Foundations and
Educational Administration (Comprehensive Track) for the
Academic Year 2025/2026

Program Credit Hours: 33 credits | **Program Type:** Hybrid
Specialization type: Humanities

Teaching Mode	Percentage of Program Hours	Actual Percentage
Fully Online Learning	Max 10%-20%	14%
Blended Learning (Humanities Specializations)	Max 40%-60%	57%
Blended Learning (Scientific Specializations)	Max 30%-50%	
In-Person Learning (Humanities Specializations)	Min 20%	29%
In-Person Learning (Scientific Specializations)	Min 30%	

Note: Learning modes are distributed across all levels of study in the program.

**Department Vision**

Entrepreneurship and excellence in the quality of teaching and learning, scientific research, and community service locally and internationally.

Department Mission

Preparing qualified, advanced, and capable human cadres cognitively, professionally, and ethically in the field of management, educational leadership, curricula and teaching methods, and educational sciences, to meet community needs efficiently and effectively.

Program Mission

Preparing qualified and distinguished graduates to meet local and regional community needs, by a qualified cadre capable to cope with local and international criteria of e. learning inclusion.

Program Educational Objectives

1. Providing students with basics of knowledge emotional skills in the fields Educational Administration and Foundations.
2. Providing educational competencies efficient in scientific research in the fields of Educational Administration and Foundations.
3. Activating scientific research and training courses in the fields of Educational Administration and Foundations.
4. Providing technical assistance and consultation to various educational institutions.
5. The openness toward society to provide consultancy and services to all related parties.

Program Learning Outcomes

1. Explain educational management and leadership theories and their applications in the educational process.
2. Clarify higher-order thinking skills in solving educational problems and issues
3. Apply qualitative and quantitative skills in the educational field.
4. Analyze educational planning skills in the educational process through the standards of comprehensive quality management.
5. Assess the impacts of Globalization and its changes in the educational field.



Program Structure

Master's Degree in Foundations and Educational Administration (Comprehensive Track)

Total Credits: 33 Credits

Requirement Type	Credit Hours	Percentage
Core Specialization Requirements	24	72%
Elective Specialization Requirements	9	28%
Total	33	100%

University-Approved Coding System

1	1	X X	0 7	X X
College Code	Specialization Code	Knowledge Domain	Course Level	Sequence

A: Core Requirements (24 Credit Hours)

Type of Learning			Course Code	Course Name	Credit Hours	Prerequisite
Online	Hybrid	In-person				
		✓	10310703	Research Methods and Statistical Techniques	3	-
	✓		10130702	Total Quality Management in Education	3	-
		✓	10130704	Educational Sociology	3	-
	✓		10120707	Advanced Foundations of Education	3	-
	✓		10120703	Advanced Educational Administration	3	-
	✓		10120701	Educational leadership and artificial intelligence applications	3	-
✓			10120704	Educational Planning	3	-
	✓		10120702	Philosophy of Education	3	-
Total					24	



B: Elective Requirements (9 Credit Hours)

Type of Learning			Course Code	Course Name	Credit Hours Online	Prerequisite Hybrid
Online	Hybrid	In-person				
	✓		10130705	Organizational Behavior in Educational Institutions	3	-
		✓	10130706	Islamic Education	3	-
		✓	10130701	Comparative Education	3	-
	✓		10120705	History of Educational Thought	3	-
✓			10120706	Management of Basic and Secondary Schools	3	-
	✓		10130703	Teacher Preparation and Development	3	-



Course Descriptions

10310703 - Research Methods and Statistical Techniques (3 credits, In-Person)

Introduction to various research methods in psychological and educational sciences, research design, sampling techniques, data collection tools, statistical techniques for hypothesis testing (mean, variance, correlation, ratio), SPSS data analysis, scientific writing, and APA documentation.

10130702 - Total Quality Management in Education (3 credits, Blended)

This course covers the origin, concept, nature, and principles of total quality management in education, strategies, tools, ISO standards, quality indicators in education, accreditation, quality control in education, and local, regional, and international models for quality in education.

10130704 - Sociology of Education (3 credits, In-Person)

This course examines the concepts, goals, and areas of educational sociology, social interaction, social and cultural change, and the relationship between society, family, school, social processes, and educational equity.

10120707 - Advanced Educational Foundations (3 credits, Blended)

This course addresses the concept of education and its main foundations: historical, philosophical, economic, cultural, social, political, and psychological. It explores intentional and unintentional educational influences and their role in the educational process, emphasizing education's history, philosophy, goals, management, and contemporary developments in Jordan.

10120703 - Advanced Educational Administration (3 credits, Blended)

Focuses on the concept and importance of educational administration, its theories, schools of thought, development stages, and main components. It covers types of administration, key competencies of educational leaders, and essential skills such as motivation, planning, communication, supervision, accountability, and decision-making.

10120701 - Educational leadership and artificial intelligence applications (3 credits, Blended)

This course explores the concept of leadership, its importance, objectives, elements, and styles, as well as its approaches and both classical and modern theories. It examines the practical applications of transactional, transformational, and situational leadership theories, and the leadership of organizational change. Furthermore, the course covers the leadership skills and competencies necessary for educational leaders, and the differences between management and modern leadership. It also includes technological practices for educational leaders, the use of artificial intelligence tools to support digital leadership





processes, future foresight, learning and teaching, decision-making, leadership in educational work environments, and the analysis of future educational policies.

10120704 - Educational Planning (3 credits, In-Person)

This course introduces educational planning, including its concept, origins, global and local context, types, fields, models, and methods. It also covers strategic planning, its benefits, limitations, and methods, as well as human resource and workforce planning, project planning, and practical applications for preparing educational plans.

10120702 - Philosophy of Education (3 credits, In-Person)

This course covers the development of philosophical thought, the formation of philosophical doctrines, and their relationship to the main fields of philosophy: existence, universe, knowledge, and values. It also explores the relationship between philosophy and education, models from ancient to contemporary philosophies, and the connection between each philosophy and educational elements like curriculum, teachers, students, and the philosophy of education in Jordan.

10130705 - Organizational Behavior in Educational Institutions (3 credits, In-Person)

This course examines the concepts of organizational behavior, learning, motivation, leadership, attitudes, values, group dynamics in educational institutions, administrative communication, conflict management, organizational climate, work stress, decision-making, change management, job satisfaction, administrative performance, and organizational loyalty in educational systems.

10130706 - Islamic Education (3 credits, In-Person)

Focuses on Islamic education's concept, sources, characteristics, objectives, and means. Covers its theoretical foundations—worship, thought, psychological, social, and cultural—and its practical application in family, school, peer groups, media, and places of worship. Discusses the contributions of Muslim educators and Islamic perspectives on contemporary social and intellectual issues.

10130701 - Comparative Education (3 credits, In-Person)

Explores comparative education's concept, origin, theory, goals, functions, and development. Examines various educational systems in Western and Arab countries, comparing them to the Jordanian context.

10120705 - History of Educational Thought (3 credits, Blended)

Explores the concept, history, and importance of educational thought, including influential factors, models, and educational philosophies through ancient, medieval, and modern



periods. Discusses key issues in educational thought and its impact on educational reform, particularly within Jordan and the Arab world.

10120706 - Management of Basic and Secondary Schools (3 credits, Online)

Introduces the concepts of school management and educational management, focusing on school principals' objectives, patterns, fields, functions, and administrative behavior. Covers program evaluation, staff communication, time management, the principal's role as an on-site supervisor, and the administrative competencies required in Jordan.

10130703 - Teacher Preparation and Development (3 credits, Blended)

Examines traditional and modern teacher roles, required competencies, theories of teacher training, ongoing professional development, planning for training programs, and global and local best practices in teacher preparation. This program is structured to provide a well-rounded and rigorous education, equipping graduates with the theoretical knowledge, practical skills, and research capabilities needed for successful careers in educational leadership and administration. The blended learning model allows students to benefit from diverse teaching methods that balance online, in-person, and hybrid formats, catering to the evolving demands of educational professionals.