



College of Educational and Psychological Sciences
Department of Special Education

B.A Study Plan

Major in Special Education

Academic Year: 2025/2026

Study Plan Credit hours (132) Type of Program: **Blended**

Major Type:

Humanities

Scientific/Technical

Science Medical

Teaching Type	Percentage of study plan hours/number	Actual Ratio
Complete Online E-Learning	10% –20% - Maximum	20%
Blended learning (for humanities)	40%– 60% Maximum	55%
Face-to-face learning (for humanities)	20% Minimum	25%

Note: The learning types of the courses are disseminated at all academic levels in the program



Department Vision

Entrepreneurship and excellence in the quality of teaching and learning, scientific research, and community service locally and internationally.

Department Mission

Preparing qualified, advanced, and capable human cadres cognitively, professionally, and ethically in the field of special education, to meet community needs efficiently and effectively.

Program Mission

Preparing qualified and distinguished graduates to meet local and regional community needs, by a qualified cadre capable to cope with local and international criteria of e. learning inclusion.

Educational Program Objectives

1. Providing students with vocational and practical skills necessary for disabled and talented students.
2. Developing modern ethical & humanitarian attitudes towards disabled people.
3. Developing the skills & abilities of Special Education teachers to cope up with all developments in the field of scientific research.
4. Cooperating with local community institutions to provide counseling and services for disabled and talented people and their families.
5. Training students on the tools of measurement & diagnostics used in the field of Special Education.

Educational Program Outcomes

1. Identify special education, its objectives, categories, and its historical development.
2. Explain ethical and educational aspects in dealing with people with disabilities and the gifted.
3. Conduct scientific research in the field of special education.
4. Analyze society's attitudes toward people with disabilities and talented people.
5. Evaluate tests and standards in special education.
6. Prepare and develop educational programs for the handicapped and the gifted.



Plan Contents

The study plan for a bachelor's degree major in Special Education consists of (132) credit hours disseminated as follows:

Sequence	Classification	Credit Hours	Percent %
1st	University Requirements	27	20%
2nd	College Requirements	18	14%
3rd	Program Requirements	84	64%
4rd	Free Requirements	3	2%
Total		132	100%

Coding System Approved by the University

1	05	x	x	Semester	year	x	x
College Code	Major Code	Knowledge domain		Course Level		Sequence	

Knowledge Domain

Credited Hours of Study Plan	Knowledge Domain	Domain Code
6	General Education	0
6	Human Growth and Learning	1
6	Research and Evaluation Skills	2
6	Psychological, Professional and Family Counseling	3
15	Basic Issues and Knowledge in Special Education	4
30	Specialization in Special Education	5
18	Field Training in Special Education	6



First: University Requirements: (27) Credit Hours

A. Compulsory Requirements: (18) Credit Hours

Teaching type			Course Number	Course Title	Credited Hours	Pre-Requisite
Online E-Learning	Blended	Face-to-Face				
✓			50511104	Arabic Language (1)	3	50511111
✓			50511105	English Language (1)	3	50511112
✓			50511205	Life Skills and Social Responsibility	3	
✓			50511206	National Education	3	
✓			50511305	Entrepreneurship and Innovation	3	
✓			50511308	Military Science	3	
✓			50541209	Voluntary Work and Community Development	0	
Total					18	

B. Elective Requirements: (9) Credit Hours from the following list:

Teaching type			Course Number	Course Title	Credited Hours	Pre-Requisite
Online E-Learning	Blended	Face-to-Face				
✓			50521106	Communication Skills2 (Arabic)	3	50521104
✓			50521107	Communication Skills2 (English)	3	50521105
✓			50521203	Principles of Psychology	3	
✓			50521204	Human rights	3	
✓			50531101	Islamic culture	3	
✓			50531205	Jerusalem and the Hashemite Custodianship	3	
✓			50541103	Computer Skills	3	50511113
✓			50541104	Environment and Development	3	
✓			50541206	Health and Society	3	
✓			50541208	Introduction to Sustainable Development	3	



Teaching type			Course Number	Course Title	Credited Hours	Pre-Requisite
Online E-Learning	Blended	Face-to-Face				
✓			50541211	Introduction to Artificial Intelligence	3	
✓			50541308	A Foreign language	3	
✓			50541309	Digital Culture	3	50511113
			Total			

C. Ancillary Courses (0) Credit Hours:

Teaching type			Course Number	Course Title	Credited Hours*	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
✓			50511111	Arabic language	3			
✓			50511112	English language	3			
✓			50511113	Computer Skills	3			
			Total		0			

Second: College Requirements: (...18....) Credit Hours

A. Compulsory Requirements: (.....15....) Credit Hours

Teaching type			Course Number	Course Title	Credited Hours	Pre-Requisite
Online E-Learning	Blended	Face-to-Face				
	✓		10511101	Introduction to Education	3	--
		✓	11731101	Research Methodology and Statistics in Education	3	--
	✓		10512205	Applications of Modern Technology and Artificial Intelligence in Education	3	--
	✓				3	--
	✓		10551101	Introduction to Special Education	3	--
			Total		15	



B. Elective Requirements: (...3....) Credit Hours

Teaching type			Course Number	Course Title	Credited Hours	Pre-Requisite
Online E-Learning	Blended	Face-to-Face				
	✓		10511202	Education & teaching	3	
	✓		10511205	Educational computer	3	
	✓		10511206	Principles of school and classroom management	3	
	✓		10514107	Instruction Design	3	
	✓		10521201	Educational psychology	3	
Total					3	

* Credit Hours

Third: Program Requirements (84) Credit Hours

A. Compulsory Requirements: (72) Credit Hours

Teaching type			Course Number	Course Title	Credit Hours *	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
	✓		10522202	Developmental psychology	3	3		-
		✓	10513208	Leadership in Disability Technology	3	3		-
	✓		10522205	Modern intelligence theories and their applications	3	3		-
	✓		10524104	Talent and superiority	3	3		10551101
	✓		10533103	Educational measurement and evaluation	3	3		11731101



Teaching type			Course Number	Course Title	Credit ed Hours *	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
	✓		10543204	Guidance for people with Disabilities and their families	3	3		
	✓		10553206	Early intervention and inclusion of people with disabilities	3	3		
		✓	10554103	Applied Behavior Analysis	3	3		10551101
	✓		10562102	Specific Learning Disorders	3	3		-
	✓		10563104	Behavior Disorders	3	3		
	✓		10563103	Intellectual Disability	3	3		10551101
	✓		10563106	Hearing Disability	3	3		10551101
	✓		10563207	Visual Disability	3	3		10551101
	✓		10563208	Autism Spectrum Disorder	3	3		10551101
	✓		10563210	Speech and Language Disorders	3	3		10551101
	✓		10564102	Assessment and Diagnosis in Special Education	3	3		10533103
	✓		10564103	Curriculum and Methods in Special Education	3	3		10564102
	✓		10564108	Physical and Health	3	3		10551101



Teaching type			Course Number	Course Title	Credit ed Hours *	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
				Disability				
		✓	10572200	Field Training in Special Education (1)	3		6	10551101 and Passing 33 hours
		✓	10573202	Field Training in Special Education (2)	3		6	10572200 and Passing 66 hours
		✓	10574201	Field Training in Special Education (3)	12		24	10573202 and Passing 102 hours
Total					72			

* Credit Hours

B. Elective Requirements: (12) Credit Hours

Teaching type			Course Number	Course Title	Credited Hours *	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
		✓	10512103	Basics of the Curriculum	3	3		
	✓		10522203	Introduction to Creativity	3	3		
	✓		10542105	Student Problems and ways to Solve Them	3	3		
		✓	10544106	Social Rehabilitation	3	3		
	✓		10553203	Support Services for Special Education	3	3		
	✓		10554205	Readings in	3	3		



Teaching type			Course Number	Course Title	Credited Hours*	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
				Special Education				
	✓		10564211	Psychological disorders	3	3		
	✓		10552204	Issues and problems in special education	3	3		
Total					12			

* Credit Hours

Forth: Free Courses (3) Credit Hours:

Teaching type			Course Number	Course Title	Credited Hours*	Theoretical	Practical	Pre-Requisite
Online E-Learning	Blended	Face-to-Face						
				Free Course	3			
Total								



Guidance plan

First Year

First Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
	University Compulsory Requirement		3		
	University Selective Requirement		3		
10511101	Introduction to Education	H	3		
10551101	Introduction to Special Education	H	3		
11731101	Research Methodology and Statistics in Education		3		
Total			15		

Second Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
	University Compulsory Requirement		3		
	University Selective Requirement		3		
	College Selective Requirement		3		
			3		
10512205	Applications of Modern Technology and Artificial Intelligence in Education	H	3		
Total			15		

* Credit Hours



Second Year

First Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
	University Selective Requirement	E	3		
	University Compulsory Requirement	E			
10562102	Specific Learning Disorders	H	3		
10563210	Speech and Language Disorders	H	3		
	College Selective Requirement		3		
	Field Training in Special Education (1)	F	3		
Total			18		

Second Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
10522205	Modern intelligence theories and their applications	H	3		
10533103	Educational measurement and evaluation		3		
10522202	Developmental psychology	H	3		
10513208	Leadership in Disability Technology	H	3		
10553206	Early intervention and inclusion of people with disabilities	H	3		
10563104	Behavior Disorders	H	3		
Total			18		

* Credit Hours



Third Year

First Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
	University Compulsory Requirement	E	3		
10563103	Intellectual Disability	H	3	10551101	
	Major Selective Course	H	3		
10563106	Hearing disability	H	3	10551101	
10564102	Assessment and Diagnosis in Special Education	H	3		
10573202	Field Training in Special Education (2)	F	3		
Total			18		

Second Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
10564103	Curriculum and Methods in Special Education	H			
	University Selective Requirement	E			
10563208	Autism Spectrum Disorder	H		10551101	
10564108	Physical and Health Disability	H			
10563207	Visual disability	H		10551101	
10543203	Guidance for people with disabilities and their families	H			
Total			18		

* Credit Hours



Fourth Year

First Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
10554103	Applied Behavior Analysis	F	3		
	University Compulsory Requirement		3		
10524104	Talent and superiority	H	3	10551101	
	Free Course		3		
	Major Selective Course		3		
	Major Selective Course		3		
Total			18		

Second Semester					
Course No.	Course Title	Type of Learning	Credited Hours*	Prerequisite	Co-requisite
10574201	Field Training in Special Education (3)	F	12		
Total			12		

* Credit Hours



Courses Tree



كلية العلوم التربوية والنفسية
College of Educational and Psychological Sciences

جامعة عمان العربية
AMMAN ARAB UNIVERSITY



Courses Tree

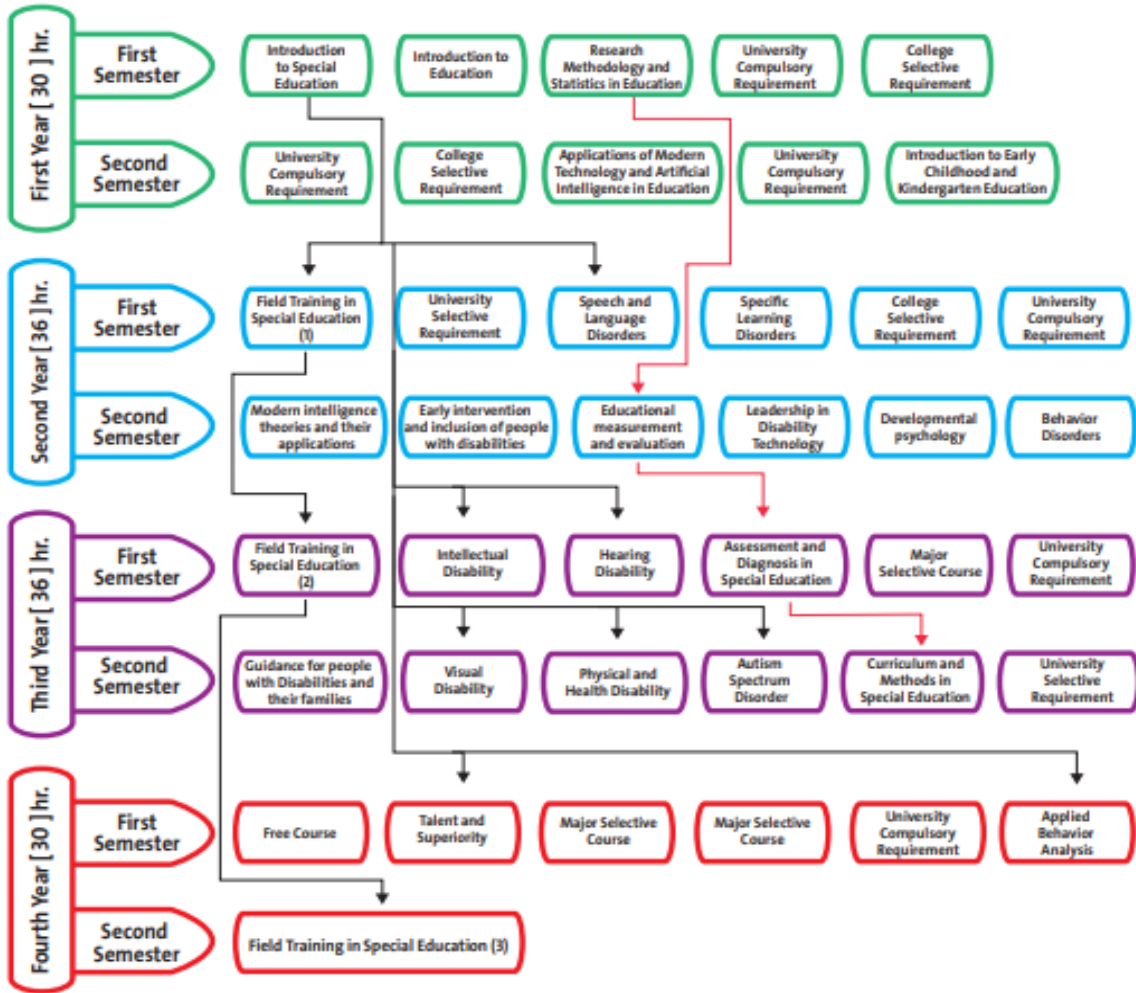
Collage: College of Educational and Psychological Sciences

Department: Special Education

Specialty: Special Education

Program: Bachelor

Issue Date: 2024/2025



F026, Rev. e

Ref.: Planning and Quality Assurance Department Decision No. (11/2025-2026), Date: 24/11/2025



F026, Rev. e

Ref.: Deans' Council Session (16/2025-2026), Decision No.: 11, Date 23/12/2025





Course Description

10511101 | Introduction to Education (3 Credit Hours / Pre-requisite: -----), type of learning: **Hybrid**

This course deals with the "concept of education" in terms of its origin, importance, development, objectives, and functions, in addition to the philosophical, social, cultural, and psychological foundations of education. It also deals with concepts related to teaching and learning, teaching methods, teaching aids, thinking, forgetting, and remembering, the elements of the educational process, educational innovations, as well as education in Jordan in terms of its origin, development, goals, and foundations on which it is based.

10511202 | Education & Learning (3 Credit Hours / Pre-requisite: -----), type of learning: **Hybrid**

This course deals with the concept of education, its importance, development, objectives and functions, the historical foundations of education and the main philosophies such as: idealism, realism, pragmatism, naturalism, modern and contemporary. It also deals with the concept of the educational system and its development since the establishment of the emirate until the present time, and the philosophy of education in Jordan, its objectives and policy, and the relevant legislation.

11731101 | Research Methodology and Statistics in Education (3 Credit Hours / Pre-requisite: -----), type of learning: **Face to Face**

This course presents the study of the philosophical foundations and basic concepts of scientific research, identifying the elements of the research plan and the research report, in addition to the research methods used in education and psychology (historical, descriptive, experimental, and qualitative), sampling methods, data collection tools, hypothesis building and testing.

10551101 | Introduction to Special Education (3 Credit Hours / Pre-requisite: -----), type of learning: **Hybrid**

This course deals with the concept of special education and the foundations on which it is based, such as the individual educational program, teamwork, the importance of parental participation, comprehensive integration, and identification of different categories of disabilities, such as mental, visual, emotional, auditory, physical, learning difficulties, speech and language problems, in addition to multiple disabilities and knowledge of their causes. And the characteristics of each of them, and the best ways and methods and the most important means of providing services to these different groups, such as support services, such as: physical and occupational therapy, vocational rehabilitation, physical education, and social work. The course also focuses on the gifted and talented category and their characteristics and programs.



11711105 | Introduction to Special Education (3 Credit Hours / Pre-requisite: -----),
type of learning: **Hybrid**

10512204 | Applications of Modern Technology and Artificial Intelligence in Education
(3 Credit Hours / Pre-requisite: -----), type of learning : Hybrid

This course deals with the nature of educational technology and related terms and their importance, educational aids, their sources, advantages and disadvantages, methods of employing them in education, computer culture and educational computer, e-learning, its concept, strategies, management programs, blended education, its concept, ways of applying it, its advantages, and its components. During the course, the student receives practical training on preparing, designing and employing various educational aids and computers in teaching and education.

10511206| Principles of School and Classroom Management (3 Credit Hours / Pre-requisite: -----), type of learning : Hybrid

This course presents the concept of school administration based on the concept of administration in general and educational administration in particular. This course also examines the objectives of school administration in terms of its objectives, patterns, fields, functions, and administrative behavior of the school principal and classroom management in particular in terms of its concept, characteristics and patterns, and the role of the teacher in organizing a classroom, the characteristics of class management and organization.

10511205 | Educational Computer (3 Credit Hours / Pre-requisite: -----), type of learning : Hybrid

This course deals with the educational uses of the computer, and its importance in the learning and teaching processes, in addition to the areas of its employment in the curricula, how to benefit from it, and the role of the teacher in the use of the educational computer. The Internet in education as it represents the largest link currently in this field, and the course ends with an introduction to the importance of multimedia, educational software, and their uses.

10521201 | Educational Psychology (3 Credit Hours / Pre-requisite: -----), type of learning : Hybrid

This course presents the concept of educational psychology as a branch of applied psychology that attempts to apply principles, theories and techniques to human behavior in educational situations. It also focuses on other concepts such as motivation, individual differences, attention, transmission of the impact of learning and training, long and short memory and forgetting, intelligence, problem solving and creativity, and methods of measuring achievement.



10543203 | Guidance of People with disabilities and their Families (3 Credit Hours / Pre-requisite: -----), type of learning: Hybrid

This course deals with everything related to guiding people with special needs and their families by identifying their different groups and their needs, so that they can adapt to society. Difficulty learning or disorders in language and speech. In addition to the above, the course deals with students who possess superior abilities that classify them among the gifted and talented, and clarify how to work with these students and their families and guide them to facilitate ways of dealing with their children.

10564103 | Curriculum and Methods in Special Education (3 Credit Hours / Pre-requisite: -), type of learning : Hybrid

This course deals with special teaching methods for each category of special education, and focuses on the study and application of individual and group teaching methods in special education, cognitive methods, behavioral methods, and methods based on the diagnostic and therapeutic model, and the study of standards, considerations and requirements related to all methods used according to a need variable for every individual with a disability, in addition to the supportive software for special education and the preparation and computerization of educational and educational plans.

10552204 | Issues and Problems in Special Education (3 Credit Hours / Pre-requisite: --), type of learning : Hybrid

This course reviews the basic aspects of many contemporary issues in the field of special education that confront workers in this field, such as assessment and diagnosis in special education, naming and categorizing children with special needs, prevention of disability, support services for special education schools, community awareness of disability, and the difficulties of integrating them into schools. In addition to the pressures that special education teachers face in the field, and other issues such as the issue of rights and legislation, specifically the development of laws related to the rights of persons with disabilities, the rehabilitation and employment of people with special needs, in addition to introducing students to the priorities of developing special education in the Arab world.

10553203 | Support Services for Special Education (3 Credit Hours / Pre-requisite: --), type of learning : Hybrid

This course focuses on the services that support the educational process in the field of special education, which include: physical therapy, occupational therapy, speech therapy, physical

education, art and music education, expressive activities, and recreational therapy. The course includes the definition of the basic elements in the various supportive services, as well as the treatment goals that it seeks to achieve and the tools and means it uses to achieve those goals.

10554103 | Applied Behavior Analysis (3 Credit Hours / Pre-requisite: --), type of learning Face to face

This course deals with the concept of behavior modification as a way to change human behavior and presents the methods used to achieve this, such as: behavior formation, positive and negative reinforcement, generalization, extinguishing, modeling, self-control, feedback, concealment, sequencing, isolation, punishment, and cognitive behavioral methods. And any other modern methods, in addition to the ethical foundations of behavior modification with an opportunity for practical training on these methods.

10563104 | Behavior Disorders (3 Credit Hours / Pre-requisite: --), type of learning : Hybrid

This course deals with the definition of behavior disorders, explains their various causes, and reviews the mental, physical, emotional, social, and developmental characteristics of people with behavioral disorders. The course shows the various approaches adopted for the interpretation and treatment of behavioral disorders. It is also concerned with issues of diagnosis and evaluation in the field of behavioral disorders, and issues of educational programs, including teaching methods, curricula, and appropriate educational settings.

10563105| Intellectual Disability (3 Credit Hours / Pre-requisite: --), type of learning : Hybrid

This course reviews the topics included in the field of mental disability, especially in terms of medical, psychological, and social definitions of mental disability and the different viewpoints in that definition, and then the phenomenon of the extent of mental disability, its causes, methods of measuring and diagnosing it, the personal, academic and social characteristics of the mentally handicapped, and programs and prohibitions for the mentally handicapped. Methods of organization, issues and problems related to mental disability, and the reality of special education services for people with mental disabilities in Jordan.

10563106 | Hearing Disability (3 Credit Hours / Pre-requisite: --), type of learning : Hybrid

This course focuses on the nature, types, causes, and prevention of hearing impairment. The course also deals with the motor, linguistic, cognitive, emotional, and social characteristics of the hearing impaired. It explains the impact of hearing impairment on various aspects of development, as well as the methods of evaluating and diagnosing hearing disabilities and the nature of special programs and services imposed by these disabilities in the areas of communication, academic learning, adaptation, and vocational training.



10563207 | Visual Disability (3 Credit Hours / Pre-requisite: 10551101) , type of learning : Hybrid

This course presents the definition of basic terms in the field of visual impairment and the definition of its types, causes and methods of prevention. It shows the historical development of care and education for the blind and the visually impaired. It also focuses on information related to the visual system and cases of visual impairment. The course also deals with determining the impact of visual impairment on growth and the importance of vision. The remaining ones and how to provoke them. Students are introduced to the psychological and educational assessment of people with visual disabilities, their curricula and tools, their teaching methods, help them with social adjustment, and train them in identification and mobility skills. The course also addresses the reality of services for the visually impaired in Arab countries and Jordan.

10563208 | Autism Spectrum Disorder (3 Credit Hours / Pre-requisite: 10551101) , type of learning : Hybrid

This course explains the concept of autism spectrum disorder and its various definitions, in addition to the methods of evaluating and diagnosing children with autism spectrum disorder, what the differential diagnosis is, the causes of autism spectrum disorder, the characteristics of individuals with this disorder, in addition to the global treatment and educational programs that deal with people with autism spectrum disorder, and recent trends, and best international practices in this field.

10564108 | Physical and health disability (3 Credit Hours / Pre-requisite: 10551101) , type of learning : Hybrid

This course deals with the definition of physical and health disability, its classification, causes and prevalence rates, the characteristics of the physically and healthily disabled, knowledge of the impact of physical and health disability on various aspects of growth, design and modification of curricula, adaptation of educational methods and methods, and modification of the school environment in line with the needs and characteristics of this group.

10562102 | Specific Learning Disorders (3 Credit Hours / Pre-requisite: 10551101) , type of learning Hybrid

This course presents the definition of learning difficulties, identification of their causes, distinguishing between their main types, and identifying the characteristics of students with learning difficulties. The course also includes shedding light on the historical development of programs and services in the field of learning difficulties. It discusses assessment and diagnosis methods for people with learning difficulties, its tools and objectives in the field, and it shows the principles of remedial education. It reviews the patterns and forms of educational services in

different age groups. The course also focuses on strategies for teaching students with learning difficulties pre-academic, language, arithmetic, reading and writing skills.

10564102 | Assessment and Diagnosis in Special Education (3 Credit Hours / Pre-requisite: 10533103), type of learning Hybrid

This course focuses on the basic concepts in assessment, diagnosis, and special considerations in applying tests to different groups of people with special needs, in addition to its focus on tests designed specifically for different groups and their different specifications and standards. It provides the opportunity for students to apply a number of tests and measures with these groups and prepare reports that help in making various decisions in special education.

10553206 | Early Intervention and Inclusion of People with Disabilities (3 Credit Hours / Pre-requisite: ---), type of learning Hybrid

The course deals with the principles and development of special education for early childhood, its justifications and models, the educational and psychological characteristics and developmental needs of people with special needs in early childhood, programs and methods of education and training for people with special needs in the pre-school stage, methods of detecting these children and methods of preventing disabilities in early childhood and development Communication skills for kindergarten teachers to interact with, guide and train families of children with special needs, and recent trends in this field. of the individual, family and society.

10513208 | Leadership in Disability Technology (3 Credit Hours / Pre-requisite), type of learning: Hybrid

The course deals with topics related to educational technologies in the field of special education, the concept of these technologies, their types, history and functions, with a focus on the techniques of each category of special education, in addition to techniques for the blind, such as: Perkins traditional and modern, related to Braille and Epex printing, Eptocon, laser wands, audio glasses, as well as techniques for using computers, speaking devices and industrial language for the blind, deaf and people with language problems, and computer recognition and use in the production of programs.

10514107 | Instruction Design (3 Credit Hours / Pre-requisite), type of learning : Hybrid

This course deals with an introduction to the educational process, educational objectives, levels of objectives, the concept of teaching design, foundations of teaching design, steps of teaching design, assessment of teaching design, concepts related to teaching design such as: (learning, teaching, teaching, assessment, measurement), design models. Teaching such as Gagné model



and Kemp model, how to formulate educational goals at different levels, conditions for formulating educational goals, and how to apply them in classroom situations, educational content analysis, educational content and patterns, content analysis procedures, the importance of content analysis.

10522203 | Introduction to Creativity (3 Credit Hours / Pre-requisite:) , type of learning : Hybrid

The course focuses on the concept of creativity, the stages of the creative process, the characteristics that must be available in the creative individual, as well as standards of creativity, concepts of creative thinking and its educational applications. The course also addresses the importance of revealing and nurturing creative people in public and university education institutions, in addition to the characteristics of an educational climate that stimulates creativity at the level of the classroom, school, and the educational system in general.

10542105 | Student Problems and Ways to Solve them (3 Credit Hours / Pre-requisite:) , type of learning : Hybrid

The course shows the concept of the problem, the criteria used to infer its existence, and a review to highlight the problems that students face. And the interpretation of its causes and methods of treatment according to the points of view of different psychological theories. Including: immature behavior problems, insecurity, antisocial behavior problems, wrong habits, educational problems, problems with peers, and other problems such as abuse, abuse, divorce, or death of a parent.

10544106 | Social rehabilitation (3 Credit Hours / Pre-requisite:) , type of learning : Hybrid

The course deals with the concept of community rehabilitation, its philosophy, principles, basic elements, trends in community rehabilitation, and methods of building a community rehabilitation program, in addition to managing and organizing community rehabilitation programs, and the stages of practical application of the rehabilitation program in the local community. It also deals with modern trends in the rehabilitation of persons with disabilities, and funding sources for community rehabilitation.

10554205 | Readings in Special Education (3 Credit Hours / Pre-requisite:) , type of learning : Hybrid

The course provides students with various terms and concepts in the field of special education and related disciplines, and trains them to provide definitions of these terms and concepts through the available literature in the English language. It also aims to train students on reading skills in books, periodicals and specialized dictionaries, and to submit reports on them in Arabic.



It deals with selected readings from multiple sources of information: books, periodicals, specialized dictionaries, information network, and databases specialized in the field of special education.

10563210 | Speech and Language Disorders (3 Credit Hours / Pre-requisite: **10551101**) , type of learning : **Hybrid**

The course deals with the basic concepts of speech, language and communication, the natural development of speech and language, the types of communication disorders, their causes, their prevalence rates and their effects on development, and it addresses educational and treatment programs, problems and needs in Jordan.

10564211 | Psychological disorders (3 Credit Hours / Pre-requisite:), type of learning : Hybrid

This course explains mental disorders in terms of their classification, diagnosis, and treatment. The course discusses preventive methods of mental disorders. Taking into account the educational, social and family fields.

10512103 | Basics of the Curriculum (3 Credit Hours / Pre-requisite:), type of learning : Hybrid

The course deals with the concept of the curriculum and the traditional and modern concept and the conditions that must be provided in it, the foundations of the doctrinal, philosophical and cultural curricula, the cognitive foundations and psychological foundations, how to build curricula and their organizations and the elements of the curricula, such as: courses curricula, study units, the activity curriculum, the pivotal curriculum, the mechanism of curriculum development and trends of contemporary curricula development, and examples of the achievements of some Arab countries in curricula.

10522202 | Developmental Psychology (3 Credit Hours / Pre-requisite:), type of learning : Hybrid

The course dealt with the importance of studying human growth and the factors affecting it, and the aspects of growth through the developmental stages from infancy, childhood, and adulthood to old age.

10522205 | Modern Intelligence Theories and their Applications (3 Credit Hours / Pre-requisite:), type of learning : Hybrid

The course deals with the concept of intelligence, the different theories of intelligence, especially modern theories of intelligence such as: the theory of multiple intelligences, the theory of successful intelligence, and their applications in the field of special education. The

course also addresses how to teach multiple intelligences in the classroom, and also reviews the importance of modern intelligence theories in programs for people with special needs.

10524104 | **Talent and superiority** (3 Credit Hours / Pre-requisite: 10551101) , type of learning : Hybrid

The course explains the concept of giftedness and excellence, the general characteristics of the gifted and talented category, and how to develop positive attitudes towards educating the gifted and talented, and helping students develop the skills of teaching the gifted and talented. It also deals with the behavioral characteristics, cognitive, psychological and social needs of gifted individuals, their problems and comprehensive care, through a variety of appropriate educational and counseling programs, and trained educational cadres.

10533103 | **Educational Measurement and Evaluation** (3 Credit Hours / Pre-requisite: 10531202) , type of learning : Hybrid

This course deals with the basic concepts of educational assessment and evaluation, its purposes, tools, characteristics, importance, functions, types, steps, and their role in the learning and teaching processes, classification of psychological and educational tests, recognition of the concept of individual differences, their characteristics and types, and the characteristics of a good test (honesty and stability). How to construct achievement tests and their types (objective and structural), analyze their results, and identify non-experimental measurement tools.

10572200 | **Field Training in Special Education (1)** (3 Credit Hours / Pre-requisite: 10551101) , type of learning : Face to face

This course aims to introduce students to the nature of fieldwork in special education through direct observations in schools or specialized centers. The curriculum focuses on equipping students with the ability to connect theoretical knowledge with practical application by observing teaching methods, behavior modification strategies, communication approaches with individuals with disabilities, and adaptation procedures for different learning environments.



10573202 | Field Training in Special Education (2) (3 Credit Hours / Pre-requisite: **10572200**),
type of learning : Face to face

The Field Training in Special Education (2) course represents a transitional step from observation and initial experimentation towards practical application, allowing students to apply what they have learned in specialized courses within real-world settings. During this course, students practice using assessment tools, developing Individualized Education Programs (IEPs), implementing group activities, and practicing communication techniques and behavior modification programs. This course serves as a foundation for Field Training (3), which focuses on advanced professional application.

10574201 | Field Training in Special Education (3) (12 Credit Hours / Pre-requisite: _____), type
of learning : Face to face

This course is a continuation of Field Training Courses (1-2), where students apply their acquired field skills and experience in an advanced, professional manner. The course focuses on assessing the needs of students with disabilities using diverse and specialized assessment tools tailored to the target group, as well as monitoring and evaluating individualized education programs and identifying appropriate group activities. Throughout the semester, students implement educational and rehabilitation programs and activities, and supervise students' access to support services. They also receive training in designing and implementing behavior modification programs and supporting students in inclusive environments. The course also includes the development and implementation of educational and training programs and activities for the families of students with disabilities, in collaboration with the administrations .of relevant centers or schools

The course shows the opportunities available to trainees to translate the scientific knowledge they have acquired in the various courses into programs and services for people with special needs. It introduces them to the reality of programs and services in the local community. Before the start of the semester, the student chooses one or two categories of people with special needs in which he intends to further develop his competencies. The student applies and practices what he has studied in the various specialized subjects, as he works to assess the needs of students with disabilities through the application of various assessment tools, and then sets an individual educational program for him, as well as determines the required group activities. During the semester, he implements these various programs and activities. The student is also trained on various means of communication and the use of special devices, and the student works to implement programs in behavior modification, and educational and training programs and activities for families of students with special needs, in cooperation with the departments of centers or schools.