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CURRICULUM VITAE

PERSONAL INFORMATION

Name : Jehad Ali Tawfiq Al-Momani	College: Educational Sciences
Department : Curriculum & Instruction Methods	Nationality: Jordanian
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ACADEMIC QUALIFICATIONS

Degree	Institute	Major	Rank	Graduation Year
Ph.D.	Yarmouk	Science Curriculum & Instruction Methods	Excellent	2008
M.A.	Yarmouk	Science Curriculum & Instruction Methods	Excellent	2002
B.A	Al-Albayt	Science teacher	Good- 1 st rank	1999

Supervisor	Title	Degree
Prof: Mohammad olimat	Simulation-based teaching of physical concepts and its impact on the achievement of ninth grade students, modifying conceptual errors, and their attitudes towards it.	PHD
Prof: Ahmad odeh	The reality of laboratory work in teaching ninth grade science in Ajloun Governorate schools.	MA

ACADEMIC EXPERIENCE

Job	Location	Period
Associate Professor in curriculum and science education, Department of Curriculum & Instruction Methods, Faculty of Educational Sciences.	Amman Arab University	2019-present

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Associate Professor in curriculum and science education, Faculty member In Department Of Self Development Skills.	King Saud University	2017-2018
A Coordinator & A Lecturer Of Communication Skills/ Department Of Self Development Skills	King Saud University	2014-2016
Supervisor of the Parallel Program and Diploma of the Deanship of the Preparatory Year, Assistant professor in curriculum and science education.	King Saud University	2011-2014

NON-ACADEMIC EXPERIENCE

Evaluator and Coordinator of Queen Rania Award for Distinguished Teacher	Queen Rania Al Abdullah Award Association	2022-2023
Evaluator of the Administrative Excellence Award	Ministry of Education - Kingdom of Saudi Arabia	2015-2016
Trainer of curriculum & instruction methods, professional development, self –development, Courses in Flipped Teaching and Project-Based Learning problem solving, Digital content creating and designing and others.	Amman Arab University King Saud university	2008-present
Training Consultant, Accredited Trainer, Designer Of Training Packages	Training Centers And Educational Institutions In Riyadh	2008-2017

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

(Training of Trainers) course, 30 training hours, Al	Ibrahim Academy Institute, Riyadh	2013
Certified trainer in mind maps from the Canadian Center for Human Mind Development CCHD,	Egypt - Cairo	2011
International Computer Driving License (ICDL) course, 120 hours.	, Philadelphia University / Jordan	2002
Education for the Future (Intel) / 160 training hours,	Ministry of Education and Learning / Jordan	2004

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Member of the National Committee for the Integration of E-Learning.	Ministry of Higher Education	2020-present
Member of the Science Curriculum Authorship Committee at the Ministry of Education	National Center for Curriculum Development	2019-2020
Member of the Advisory Committee, Academic Journal of Research and Studies	Palestine	2017-present
Gold Member of the World Association of Passionate.	American Bashan University	2022-present
Member of the Jury for the Administrative Excellence Award,	Ministry of Education, Riyadh	2015
Member of the Gifted Test Evaluation Committee.	King Abdul-Aziz Center for Giftedness and Creativity	2011

HONORS AND AWARDS

- ❖ Obtaining the award for the best faculty member at Amman Arab University in the performance evaluation for the academic year 2020–2021 AD, first place at the level of the College of Educational and Psychological Sciences, and second place at the university level.
- ❖ Obtaining the award for the best creative project in university teaching within the Creativity in the Educational Process Program, Deanship of Skills Development, King Saud University, 2016.
- ❖ I received a royal award in my bachelor's degree as an honor (first in my class in my major) – first class (Al-Hussein Bin Talal Class) at Al al-Bayt University in 1999.

SERVICE ACTIVITIES

- Implementing dozens of training programs to serve the community in the field of curricula and teaching methods, integrating technology into teaching, self-development and administrative development.

- Participating in organizing and implementing many qualitative community initiatives at the level of the Arab University of Amman, such as the Arab University of Amman Flowers Festival initiative, the educational film production competition, and other qualitative initiatives.

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1- Published Books

Authors	Title	Publisher	Copy	Year
Dr. Jehad Almomani Dr. Mueen Alnasraween	The chapter (Online Learning and Future Prospects) was published in a British international book (2024 AD), entitled (Innovation and Evolution in Tertiary Education	Intechopen publishing house, and indexed in the Web of Science databases.	first	2024
Dr. Jehad Almomani	Teaching science for children "Translation"	King Saud University for publishing	First	2020
Dr. Jehad Almomani Dr. Nadia Alashqar Ms. Lina Alqadi	Second grade science curriculum, first semester	Ministry of Education / Jordan	First	2021
Member of the E-Learning Integration Committee at the Jordanian Ministry of Higher Education- Jordan (2021-present).				
Author of interactive electronic training packages (Storyboard), Smart Towers Company, Riyadh- Saudi Arabia Storyboard (2020-2021).				
A Head of a committee for authoring the Communication Skills Course accredited by King Saud University, volume 11 (2016) & Volume 12 (2017)				
A Member of a committee for developing the Digital Communication Skills Course accredited by King Saud University-E-Learning Deanship, (2016)				
Participated in authoring and computerizing university courses including 'learning, thinking and research skills, and university life skills.				

2- Published Articles

Jehad Ali Almomani & Moen Alnasraween .(2024).Attitudes of gifted students in Jordan towards employing artificial intelligence and its applications in the educational process, research accepted for publication, Umm Al-Qura University Journal of Educational and Psychological Sciences.

Jehad Ali Almomani .Mofeed Abu Musa & Moen Alnasraween (2023). Attitudes of university students towards applying Classpoint in creating an interactive learning environment and motivation during distance learning. Acceptable search for publication, *Journal of Applied Learning & Teaching*, Singapore.

Al-Momani, jehad; Nasraween, Mueen; Al-Mabreh, Mohamma. (2024). The effect of teaching using Nearpod on the science achievement of eighth grade students and their motivation towards learning, *Jordanian Journal of Applied Sciences*, 40 (1), 1-11.

Alsawalmeh, khaldoon; Almomani, jehad (2021). Effectiveness of Teaching Based on Science, Technology, Engineering and Mathematics Education Program on Developing Models Design Skills and Scientific Attitude among the High School Students in Jordan, *Amman Arab University Journal for Research*, 6 (2) 286- 310.

Almomani,Jehad Ali,Alsabbah, Saher, Fares, Najwan ;and, Alrababah, Ayshah.(2020), The Effect of Using Prezi Presentations in Science Teaching: Achievement and Attitudes, *INTERNATIONAL JOURNAL OF INNOVATION, CREATIVITY and CHANGE*, (2020), United Kingdome, 14 (5).1006-1020.

Jehad Ali Almomani & Mofeed Abu Musa (2022). The Effectiveness of Using Padlet During Distance Learning From the Viewpoint of Postgraduate Students - A Comparative Study, *Journal of Education and e-Learning Research*, 9(2),95-102.

Jehad Ali Almomani & Moen Alnasraween (2023). The Degree of Inclusion of Twenty-First Century Skills in the Developed Science Textbook of the Eighth Grade in Jordan.Acceptable search for publication, *An-Najah University Journal for Research*. 38(5), 1019-1050.

Ibrahim, R. K., Al Sabbah, S., Al-Jarrah, M., Senior, J., Almomani, J. A., Darwish, A., ... & Al Naimat, A. (2024). The mediating effect of digital literacy and self-regulation on the relationship between emotional intelligence and academic stress among university students: a cross-sectional study. *BMC Medical Education*, 24(1), 1309.

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Almousa, N. A., & Almomani, J. A. (2022). An investigation of the faculty members' practice excitement styles during distance learning. Pegem Journal of Education and Instruction, 12(1), 31-38.

AlSabbah, S., Almomani, J., Amani, D., & Najwan, F. (2022). Traditional versus authentic assessments in higher education. Pegem Journal of Education and Instruction, 12(1), 283-291.

Almomani, jehad (2019). Preferred Cognitive Learning Patterns (VAK) Among Secondary Students Admitted to King Saud University and its Effect on their Academic Achievement in Physics ",Acceptable search for publication, International Education studies, Canada. 12 (6),108-119

moen, &nusaibah almosa, Jehad ali almomani, (2020).Psychometric properties of the attitudes Scale towards Electronic Tests among Graduate Students, Universal Journal of educational Research,8 (12B): 8262-8273.

Alsabbah, Saher, Fares, Najwan ,james Barnes, and almomani jehad (2021).Biopsychosocial Factors Linked with Overall well- being of students and educators during the COVID-19 Pandemic ,Cogent Psychology.(2021), 8: 1875550, 1-19.

Jehad ali almomani,moen alnasraween, &nusaibah almosa, (2020).Evaluating the Distance University Education Experience after Using the Zoom Application in Jordan from the Students Point of View, Universal Journal of educational Research ,8(11B).6239-6247

Almomani, jehad; alnasraween, moen; Almaghreb, Mohammed (2022). The effect of teaching using the nearpod on the science Achievement of Eighth grade students and their Motivation towards Learning, research accepted for publication, The Jordanian Journal of Applied Sciences, Amman

Almomani, J. A. (2022). The Challenges Facing Distance School Education in Some Arab Countries and Their Solutions during Corona Pandemic According to Teachers and Supervisors Perspectives, The Arab Journal of Science and Research Publishing, 6(13), 83-99.

Almomani, Jehad ;Alnasraween, moen; (2020). The effect of using the barcode test via a smartphone on the achievement of postgraduate students in the College of Educational Sciences at the University of Bahrain and accusations against it, Al-Balqa Journal for Research and Studies, 23 (1), 57-67

Shnag, Almaghreb; Almomani, jehad. (2021). The Degree of Chemistry Teachers Practice of Teaching Strategies Related to Metacognition Thinking in the Secondary Stage in Amman Governorate and its relationship with their attitudes towards the teaching profession, The Arab Journal of Science and Research Publishing, 5 (3), 73-94.

Aldulaimi, Hesham; Almomani, jehad Ali. The effectiveness of the cognitive development strategy (KWLH) in developing physical concepts among the middle second grade's students in Iraq and their attitudes toward

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learning physics, Acceptable search for publication (2020), Journal of Studies for Educational Sciences, 48(2).38-50.
Alnasraween, moen; AL Momani. Jihad; Abu Hussain, al Harith. (2020). Assessing faculty member's performance at Amman Arab University in light 21st century from the perspective of graduated students, accepted for publication, The Jordan Journal of Applied Sciences.28(1).1-17.
ALtani,salem; Almomani,jehad ali.(2022). The Effect of a Teaching Strategy based on Multimedia in Teaching Science to Improve Academic Achievement and Motivation towards Learning Science among the Fourth Grade Students in Jordan, Acceptable search for publication, Al-Mishkat for Human and Social Sciences, 9 (1), 317-345.
Zaid,Aya, Almomani, jehad Ali.(2021). The Impact of Star Fall Website for Teaching English Language on Developing Speaking and Reading Skills among the Kindergarten Students in Jordan, Acceptable search for publication, Al-Mishkat for Human and Social Sciences, University of Islamic Sciences, 8 (3), 387-416.
AlKhashashne, suliman; Almomani, jehad Ali (2021). The Effectiveness of Teaching National Education Accordance with the Strategy of Digital Stories in Developing Concept of Citizenship and Motivation towards Learning among Students of the Sixth Grade in Jordan,, Amman Arab University Journal for Research, 6 (2) .304-283
Daowd Ageel; Almomani, jehad Ali (2021). The Impact of Teaching Geography According to the Strategy of Multiple Intelligences in the Achievement of Students in the Middle Second Grade in Iraq and their Attitueds Towards learning it, Amman Arab University Journal for Research, , 6 (2), 282-263.
Al Tamimi, Rolla; Al Momani, Jihad. (2022). The degree to which primary school teachers in the capital Amman governorate possess soft skills from their point of view, research acceptable for publication, the Arab Journal of Science and Research Publishing.

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

Trainer of teaching strategies and integration of technology in teaching and e-learning for faculty members and students.	Amman Arab University - Consulting and Training Center	2019-present
Participation in many local and international conferences	inside and outside Jordan	2019-now
Member of the National Committee for the Integration of E-Learning,	Ministry of Higher Education	2020-present

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Member of the Science Curriculum Authorship Committee at the Ministry of Education.	National Center for Curriculum Development	2019-2020
Member of the Distance Education Trainers Committee at the University,	Amman Arab University	2020-present
Head of the E-Learning Committee at the Faculty of Educational Sciences.	Amman Arab University	2018-now

RESEARCH LINK (Scopus and Google Scholar)

Google scholar:	https://scholar.google.com/citations?user=y2SR-JYAAAAJ&hl=ar
Scopus:	https://www.scopus.com/home.uri

LANGUAGES

- **Arabic language: (official language)**
- **English language: Very good (speaking, reading and writing)**


