

Date: 20 /01 /2025



CURRICULUM VITAE

PERSONAL INFORMATION

- Faculty Member Name: Mohammad Saleh Alkaramneh
- Academic Rank: Assistant Prof
- College: Educational and Psychological Sciences
- Department: Administration, Curricula and Teaching Methods
- Nationality: Jordanian
- Address: Amman, Jordan,
- Phone No: 00962796647504
- E-mail: m.karamneh@aau.edu.jo

ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in program, university, year: Bachelor in Education, University: Faculty of Arts and Sciences, Year: 2008
- M.Sc. in program, university, year: Master in Educational psychology/measurement and evaluation, University of Jordan, Year: 2011,
- Ph.D. in program, university, year: PhD in Educational psychology/measurement and evaluation, University of Jordan, Year: 2015 Dissertation title: Thesis Title: CONSTRUCTING A COMPUTERIZED ADAPTIVE TESTING OF LOGICAL MATHEMATICAL INTELLIGENCE FOR GIFTED STUDENTS USING ITEM RESPONSE THEORY.

ACADEMIC EXPERIENCE

- Duration:: 2023- Now
- University: Amman Arab University, College of Educational Sciences and Arts
- Academic Rank : Assistant Professor
- Date the rank was granted: 2023
- The body granting the rank: Rank-granting body: College of Educational Sciences and Arts
- College: College of Educational Sciences
- Country: Jordan

NON-ACADEMIC EXPERIENCE

- Duration: 15
- Institution: AIRidwan Schools
- Country: Jordan

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

- Mathematics Teachers'
- Training of Trainers (TOT)

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Distinguished Teacher Medal

HONORS AND AWARDS

SERVICE ACTIVITIES

- Workshop: Realistic Evaluation in the Educational Processs Zainab Bint Al-Rasoul School, Ain Al-Basha.
- Workshop: Basics of Exam Preparation, Sands National Academy School.
- Workshop: Measurement and evaluation in the teaching process Umm Dinar Secondary
- Workshop: Social dissertation writing skills for postgraduate students Workshop
- Workshop Educational and scientific research plan between theory and practice for postgraduate students
- A scientific day in Al Sarh secondary schools

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

- Modeling the Causal Structural Relationship Between Test Wisdom, Cognitive Load, and Academic Achievement Among University Student (2025), Journal of Educational and Social Research , 15(1), pp. 78–91
- THE EXTENT OF KNOWLEDGE AMONG FACULTY MEMBERS AT JORDANIAN UNIVERSITIES REGARDING PRINCIPLES OF AI ETHICS IN SCIENTIFIC RESEARCH AND ITS GUIDELINES, (2025) , Journal of Lifestyle and SDG'S Review 5(2), e03841
- Developing Research Skills for Postgraduate Students Using Digital Platforms (2024), Evolutionary Studies in Imaginative Culture
- The Reality Of Publishing Scientific Research: Quantity And Mechanisms In International Journals And Their Role In Enhancing Scientific Knowledge And Sustainable Development In Jordanian Universities (2024), Migration Letters
- Validity and reliability of eight-grade digital culture test in light of item response theory (2021), Cypriot Journal of Educational Sciences, 16(4), pp. 1816–1835

- Validity and reliability of eight-grade digital culture test in light of item response theory (2021), Cypriot Journal of Educational Sciences, 16(4), pp. 1816–1835

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

The role of national institutions in confronting environmental risks in reality and ways to address them

The role of scientific research in building knowledge societies

RESEARCH LINK (Scopus and Google Scholar)

- <https://www.scopus.com/authid/detail.uri?authorId=59512754600>
- <https://scholar.google.com/citations?hl=ar&user=Ne3BdCUAAAAJ>

LANGUAGES

- Arabic
- English