## College of Computer Science and Informatics

## Software Engineering Department

## Study Plan for Bachalor's Degree in

## Software Engineering

 2123/2024Study Plan Credit hours (I32)
Мајог Туре:

Type of Program: Blended/ Online $\square$ Humanities
$\square$ Science Medical

| Teaching Type | Percentage of study plan <br> hours/number | Madel used | Actual Ratio |
| :--- | :---: | :---: | :---: |
| Complete Dnline E-Learning | 20\% - $10 \%$ Maximum | $1: 1$ | $20 \%$ |
| Blended learning (far humanities) | $60 \%-40 \%$ Maximum | $1: 1$ |  |
| Blended learning (far scientific majors) | $50 \%-30 \%$ Maximum | $1: 1$ | $45 \%$ |
| Face-to-face learning (far humanities) | $20 \%$ Minimum | --- |  |
| Face-to-face learning (far scientific <br> majars) | 30\% Minimum | --- | $35 \%$ |

Note: The learning types of the courses are disseminated at all academic levels in the pragram

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# AMMAN ARAB UNIVERSITY جامع 

## Department Visian

Excellence in teaching, learning, scientific research, and community service in software engineering field locally and regionally.

## Department Mission

Preparing qualified students with competencies in the software engineering field, having the applied and research knowledge and the skills to meet the requirements of the labar market and local community institutions according to quality criteria locally and internationally.

## Program Mission

Preparing qualified students in the software engineering field to meet local and international standards and community requirements according to elearning criteria.

## Department Dbjectives

I. Possess necessary skills of theoretical and applied knowledge in the field of Software Engineering.
2. Gain professional competence and practice their profession with confidence and regional competitiveness with others.
3. Continue lifelong learning and professional development amid future technological changes.
4. Be active members of teamwork with professional and ethical responsibilities, and know the community's needs.

## Learning Dutcomes

## Graduates of the program will have the ability to:

(1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
1.1 (Knowledge): Define principles of computing and other relevant disciplines to identify solutions
1.2 (Skill): Analyze computing problem to identify solutions
(2) (Skill) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
(3) (Skill) Communicate effectively in a variety of professional contexts.
(4) Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles

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4.1 (Knowledge): Recognize professional responsibilities, ethical theories, legal and social issues.
4.2 (Skill): Employ computing practice for software engineering based on legal and ethical principles.
(5) (Competency) Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline
(6) [SE] Apply system development methodologies in conformance with software quality standards.
6.1: (Knowledge) Explain software engineering principles and practices to satisfy stakeholder's needs.
6.2: (Skill): Evaluate techniques and tools for software engineering problems.
6.3: (Competency) Apply appropriate software methodology principles and practices to a given software development project that conforms to relevant software quality standards.

## Contents of the Study Plan

The bachelor's degree program in Computer Information Systems consists of 132 credit hours distributed as follows:

| No | Requirement Type | Credited Hours | Percentage |
| :---: | :---: | :---: | :---: |
| First | University Requirements | 27 | $20 \%$ |
| Second | College Requirements | 18 | $14 \%$ |
| Third | Program Requirements | 87 | $86 \%$ |
| Total |  |  | 132 |
| $100 \%$ |  |  |  |

## University Coding System



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[ Artificial<br>Intelligence and Data<br>Science<br>07 Computer Science

## Knowledge Areas



First：University Requirements：（27）Credit Hours
A．Compulsary Requirements：（18）Credit Hours

| Teaching type |  |  | Course <br> Number | Course Title | Credited Hours | Pre－ Requisite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 믐 } \\ & \text { 흠 } \end{aligned}$ | 妾品 总 品 |  |  |  |  |
| $\checkmark$ |  |  | 50511114 | Communication Skills－Arabic Language（I） | 3 | 50511118 |
| $\checkmark$ |  |  | 50511115 | Communication Skills English Language（I） | 3 | 505111129 |
| $\checkmark$ |  |  | 55511118 | Remedial Course in Arabic | $\square$ | － |
| $\checkmark$ |  |  | 55511112 | Remedial Course in English | $\square$ | － |
| $\checkmark$ |  |  | 505111110 | Remedial Course in Computer Science | $\square$ | － |
| $\checkmark$ |  |  | 50511205 | Life Skills | 3 | － |
| $\checkmark$ |  |  | 50511206 | National Education | 3 | － |
| $\checkmark$ |  |  | 50511305 | Innovation and Entrepremeurship | 3 | － |
| $\checkmark$ |  |  | 50511308 | Military Sciences | 3 | － |
|  |  |  |  | Total | 18 |  |

B．University Elective：choose（9）Credit Hours from the fallowing courses

| Teaching type |  |  | Course <br> Number | Course Title | Credited Hours | Pre－ Requisite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 믐 } \\ & \text { 믐 } \end{aligned}$ | 咅 |  |  |  |  |
| $\checkmark$ |  |  | 50521106 | Communication Skills－Arabic Language（2） | 3 | 50511114 |
| $\checkmark$ |  |  | 50521117 | Communication Skills－English Language（2） | 3 | 50511105 |
| $\checkmark$ |  |  | 50521203 | Principles of Psychology | 3 | － |
| $\checkmark$ |  |  | 50521204 | Human Rights | 3 | － |
| $\checkmark$ |  |  | 50531111 | Islamic Culture | 3 | － |
| $\checkmark$ |  |  | 50531205 | Quds and Hashemite Custodianship | 3 | － |
| $\checkmark$ |  |  | 50541103 | Computer Skills | 3 | 5051111 l |
| $\checkmark$ |  |  | 50541204 | Environment and development | 3 | － |
| $\checkmark$ |  |  | 50541206 | Health and Community | 3 | － |
| $\checkmark$ |  |  | 5054308 | Foreign Language | 3 | － |
| $\checkmark$ |  |  | 5054309 | Digital Culture | 3 | 50511111 |
|  |  |  |  | Total | 9 |  |

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Second: College Compulsory Requirements: (18) Credit Hours


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Third：Program Requirements（87）Credit Hours
A．Compulsory Requirements：（75）Credit Hours

| Teaching type |  |  | Course <br> Number | Course Title | Credited Hours | Thearetical | Practical | Pre－Requisite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 믈 } \\ & \text { (20ㅁㅁ } \end{aligned}$ | 号 <br> 岂 <br> 品 |  |  |  |  |  |  |
|  |  | $\checkmark$ | 40311201 | Discrete Mathematics | 3 | 3 | 0 | 50551115 |
|  | $\sqrt{ }$ |  | 40571203 | Communication and Writing Skills | 2 | 2 | $\square$ |  |
|  |  | $\checkmark$ | 40321203 | Dbject－Driented Programming | 3 | 3 | $\square$ | 40321111 |
|  |  | $\checkmark$ | 40321204 | Laboratary of Zbject－Driented Programming | 1 | $\square$ | 3 | 40321203 （сп） |
|  | $\checkmark$ |  | 4051111 | Fundamentals of Information Technology | 3 | 3 | $\square$ |  |
|  |  | $\checkmark$ | 46112204 | Algorithms Analysis and Design | 3 | 3 | 0 | 45512102 |
|  | $\checkmark$ |  | 40513103 | Dperating Systems | 3 | 3 | $\square$ | 40732202 |
|  |  | $\checkmark$ | 40343101 | Database Management Systems | 3 | 3 | 0 | 40342202 |
|  |  | $\checkmark$ | 40322106 | Visual Programming | 3 | 3 | $\square$ | 40721203 |
|  |  | $\sqrt{ }$ | 40322202 | Programming of Internet Applications | 3 | 3 | 0 | $\begin{array}{r} 40322101 \\ 40342202 \end{array}$ <br> （со） |
|  | $\checkmark$ |  | 40332201 | Digital Logic Design | 3 | 3 | 0 | 40311201 |
|  | $\sqrt{ }$ |  | 40333202 | Computer Drganization and Architecture | 3 | 3 | $\square$ | 40332201 |
|  | $\checkmark$ |  | 40342101 | Systems Analysis and Design | 3 | 3 | 0 | 40321203 |
|  |  | $\checkmark$ | 40352201 | Fundamentals of Software Engineering | 3 | 3 | $\square$ | 40342101 |
|  | $\checkmark$ |  | 40353102 | Software Requirements Engineering | 3 | 3 | 0 | 40352201 |
|  | $\checkmark$ |  | 40353103 | Software Project Management | 3 | 3 | $\square$ | 40354107 |
|  |  | $\checkmark$ | 40353204 | Software Specifications and Design | 3 | 3 | $\square$ | 40353205 |
|  | $\checkmark$ |  | 40353205 | Software Architecture | 3 | 3 | 0 | 40352201 |
|  |  | $\checkmark$ | 40354106 | Human Computer Interaation | 3 | 3 | 0 | 40322106 |
|  | $\checkmark$ |  | 40354107 | Software Engineering Taols | 3 | 3 | 0 | 40353102 |
|  | $\checkmark$ |  | 40354201 | Software Security | 3 | 3 | 0 | 40354208 |
|  | $\sqrt{ }$ |  | 40354208 | Software Develapment and Documentation | 3 | 3 | $\square$ | 40353204 |
|  |  | $\checkmark$ | 40354208 | Software Testing | 3 | 3 | $\square$ | $\begin{gathered} \hline 40352201+ \\ 40322202 \end{gathered}$ |
|  | $\checkmark$ |  | 40384101 | Field Training | 3 | 0 | 3 | Camplete 80 <br> CH |


| Teaching type |  |  | Course <br> Number | Course Title | Credited Hours | Theoretical | Practical | Pre－Requisite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 呂 | 号 |  |  |  |  |  |  |
|  | $\checkmark$ |  | 40394203 | Applied Sraduation Project（I） | 1 | 1 | $\square$ | Complete 90 CH |
|  | $\checkmark$ |  | 40394204 | Applied Sraduation Project（2） | 2 | 2 | $\square$ | 40394203 |
|  |  | $\checkmark$ | 40542101 | Computer Networks | 3 | 3 | 1 | 40332202 |
|  |  |  |  | Total | 75 | 74 | 1 |  |

B．Elective Requirements：（9）Credit Hours

| Teaching type |  |  | Course <br> Number | Course Title | Credited Hours | Theoretical | Practical | Pre－Requisite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 믐 | $\begin{aligned} & \text { 竞皃 } \\ & \text { 岂 } \end{aligned}$ |  |  |  |  |  |  |
|  | $\sqrt{ }$ |  | 40354210 | Special Topics in SE | 3 | 3 | 0 | Complete 50 CH |
|  | $\checkmark$ |  | 40352212 | Introduction to Data Science | 3 | 3 | 0 | 40342202 |
|  | $\checkmark$ |  | 40353213 | Business Analysis | 3 | 3 | $\square$ | 40342101 |
|  | $\checkmark$ |  | 40353214 | Software Quality Management | 3 | 3 | $\square$ | 40353102 |
|  | $\sqrt{ }$ |  | 40354215 | Software Engineering Ethics | 3 | 3 | ［ | 40352201 |
|  | $\sqrt{ }$ |  | 40354217 | Programming Using Python | 3 | 3 | ［ | 40321203 |
|  |  |  |  | Total | 9 | 9 | ］ |  |

C．Support Courses：（3）Credit Hours

| Teaching type |  |  | Course Number | Course T Tite | Credited Hours | Theoretical | Practical | Pre－ Requisite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \hline \text { 訔 } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { 를 } \\ \text { en } \end{array}$ | 宫 |  |  |  |  |  |  |
|  | $\checkmark$ |  | 50551105 | Principles of Mathematics and Statistics | 3 | 3 | $\square$ |  |
|  |  |  |  | Total | 3 | 3 | $\square$ |  |

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## Advisory Plan

## First Year

| First Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Ргегеquisite | Co-requisite |
| 50551115 | Principles of Mathematics and Statistics | Blended | 3 |  |  |
| 405111101 | Fundamentals of Infarmation Technology | Blended | 3 |  |  |
| 40321101 | Introduction to Programming | Face-to-Face | 3 |  |  |
| 403211122 | Laboratary of Intraduction to Pragramming | Face-to-Face | 1 |  | 40321101 |
|  | University Core Requirement | Online ELearning | 3 |  |  |
|  | University Elective Requirements | Dnline ELearning | 3 |  |  |
|  | Total |  | 16 |  |  |


| Second Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 40311201 | Discrete Mathematics | Face-to-Face | 3 | 5055105 |  |
| 40321203 | Djject-Driented Programming | Face-to-Face | 3 | 40321102 |  |
| 40321204 | Laboratory of Qbject-Criented Programming | Face-to-Face | 1 |  | 40321203 |
| 40322101 | Websites Design | Blended | 3 | 40511111101 |  |
|  | University Core Requirement | Online ELearning | 3 |  |  |
|  | University Elective <br> Requirements | Online ELearning | 3 |  |  |
|  | Total |  | 16 |  |  |

## * Credit Hours

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Serond Year

| First Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 40512102 | Data Structures | Face-to-face | 3 | 40321203 |  |
| 40512103 | Laboratary of Data Structure | Face-to-Face | 1 |  | 40512102 |
| 40322106 | Visual Programming | Face-to-Face | 3 | 40321203 |  |
| 40332201 | Digital Logic Design | Blended | 3 | 40311201 |  |
| 4032101 | Systems Analysis and Design | Blended | 3 | 40321203 |  |
|  | University Core Requirement | Online E-Learning | 3 |  |  |
|  | Total |  | 16 |  |  |


| Second Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course litle | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 40333202 | Computer Drganization and Architecture | Blended | 3 | 4033221 |  |
| 40342202 | Databases | Face-to-Face | 3 | 40512102 |  |
| 40342203 | Laboratory of Databases | Face-to-Face | 1 |  | 40342202 |
| 40322202 | Programming of hnternet Applications | Face-to-Face | 3 | 40322101 | 40342202 |
| 40571203 | Communication and Writing Skills | Blended | 2 |  |  |
| 40352201 | Fundamentals of Software Engineering | Face-to-Face | 3 | 40342101 |  |
|  | University Core Requirement | Online E-Learning | 3 |  |  |
|  | Total |  | 18 |  |  |

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## Third Year

| First Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 50212114 | Linear Algebra (1) | Blended | 3 | 5055105 |  |
| 40612204 | Algorithms Analysis and Design | Face-to-Face | 3 | 40512102 |  |
| 40354108 | Human Computer Interaction | Face-to-Face | 3 | 40322106 |  |
| 40353102 | Software Requirements Engineering | Blended | 3 | 40352201 |  |
| 40353205 | Software Architecture | Blended | 3 | 40352201 |  |
| 40343101 | Database Management Systems | Face-to-Face | 3 | 40342202 |  |
|  | Total |  | 18 |  |  |


| Second Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 40542101 | Computer Networks | Face-to-Face | 3 | 40332202 |  |
| 40513103 | Dperating Systems | Blended | 3 | 40332202 |  |
| 40353204 | Software Specification and Design | Face-to-Face | 3 | 40353205 |  |
| 40354209 | Software Testing | Face-to-Face | 3 | $\begin{aligned} & 40352201+ \\ & 40322020 \end{aligned}$ |  |
| 40354107 | Software Engineering Tools | Blended | 3 | 40353102 |  |
|  | Program Elective Requirements | Blended | 3 |  |  |
|  | Total |  | 18 |  |  |

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## Fourth Year

| First Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 40354208 | Software Development and Documentation | Blended | ? | 40353204 |  |
| 40353103 | Software Project Management | Blended | 3 | 40354107 | 40354208 |
| 40384101 | Field Training | Blended | 3 | Complete 80 CH |  |
| 40394203 | Applied Graduation Project <br> (I) | Blended | 1 | $\begin{gathered} \text { Complete g0 } \\ \mathrm{CH} \\ \hline \end{gathered}$ |  |
|  | Program Elective <br> Requirement | Blended | 3 |  |  |
|  | University Core Requirement | Online E-Learning | 3 |  |  |
|  | Total |  | 16 |  |  |


| Second Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course No. | Course Title | Type of Learning | Credited Hours* | Prerequisite | Co-requisite |
| 40354201 | Software Security | Blended | 3 | 40354208 |  |
| 40344204 | Applied Graduation Project <br> (2) | Blended | 2 | 40384203 |  |
|  | University Core Requirement | Online E-Learning | 3 |  |  |
|  | University Elective Requirements | Online E-Learning | 3 |  |  |
|  | Program Elective Requirement | Blended | 3 |  |  |
|  | Total |  | 14 |  |  |

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# Bachelar degree in Software Engineering <br> Advisory Plan Tree 

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## Courses Description

## 40321IDI Introduction to Programming

## (3 Credit Hours, Lecture: 3, Lab: Z, Prerequisite: -, Face-to-Face)

This course presents the fundamental concepts of programming using 〔++. It covers basic structures of programming concepts such as variables, data types, control structures, arrays, functions and pointers. A brief introduction to classes and objects is alsa given. Students will apply their gained knowledge in a series of assignments. Practical work for three hours weekly is included using Microsoft Visual Studio.

## 40321102 Laboratary of Introduction to Programming <br> (I Credit Hours, Lecture: D, Lab: 3, Corequisite: 403211II, Face-to-Face)

This lab presents the fundamental concepts of programming using 〔++ language, focusing on foundational concepts essential for understanding pragramming principles. Students will explore fundamental programming structures, including variables, data types, control structures, arrays, functions, and pointers. A brief gverview of classes and objects will be introduced. Students will apply their understanding of these concepts in practical contexts through a series of assignments. The lab includes three hours of weekly hands-on experience using Microsoft Visual Studio 2017, allowing students to develop and practice their pragramming skills in a supportive environment.

## 40511III Fundamentals of Information Technology

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: - - Blended)

This course provides students with knowledge of the terminalagy, processes, and components associated with information technolagy, information Systems concepts, components, tools, applications. It will provide an intraductory understanding of computer hardware (units that comprise a computer system), numbering system and knowledge of how data is prepared for computer, instruction processed at a basic machine level, software (operating systems, Database, and web development and applications), intraduces the netwarking, Internet, and the basics of the information security, web searching, in addition to problem solving and algorithms.

## 40321203 Dbject-Driented Programming (3 Credit Hours, Lecture: 3, Lab: Q, Prerequisite: 40321111 Intraduction to Programming, Face-to-Face)

Cbject-oriented concepts (encapsulation, data abstraction, inheritance, and polymorphism) along with 으 design using UML (unified madeling language). The IIP concepts covered using JAVA programming language. The course emphasizes on the concepts of classes, templates, friend

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classes, inheritance, abstract class and virtual functions, exceptions, and generic pragramming. Upon completion, students should be able to use an object-oriented language to develap rather complex programs, the course includes complete a practical project or research by the students.

## 40321204 Laboratory of Dbject-Driented Programming <br> (I Credit Hours, Lecture: Z, Lab: 3, Corequisite: 40321203, Face-to-Face)

This lab aims to add an additional language to the arsenal of IT students. The lab takes advantage of students' ᄃ++ advanced knowledge and skills to build additional high professional levels in using Java language to accomplish useful tasks. The lab covers the essential aspects of لava, including its typing system, operatars, object-ariented programming approach, collections, interfaces to data sources, and graphical libraries. Practical application is emphasized through a dedicated laboratory component, where students can reinforce their learning through hands-on exercises.

## 40311201 Discrete Mathematics

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 50551105 Principles of Mathematics and Statistics, Face-to-Face)
The course provides some fundamental aspects of discrete mathematics used in computer science starting with propasitions, logical operations, truth tables, set theory, relations and functions, and methods of proafs. The course also intraduces the concepts of sequences, matrices, lattices, graph theory, and trees (rooted tree, subtree). The course includes completing a practical project or research by the students.

## 40512102 Data Structures

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40321203 Dbject-Driented Programming, Face-to-Face)

This course teaches the students the basic concepts of data structure and algorithms. The topics that will be covered in this course concerning Data type and structures; Abstract data types and encapsulation; Stacks; Queues; Recursion; Linked Lists; Binary trees; General trees; File organization: sequential and indexed files; Graphs: representation, traversing, shortest path; Sorting: exchange, insertion, quick sort, heap and others; Searching. At the end of this course, students will be able to select the proper data structure and algorithm to solve a specific software problem.

## 40512103 Laboratory of Data Structures <br> (1 Credit Hours, Lecture: D, Lab: 3, Corequisite: 40512102, Face-to-Face)

This Lab. course teaches the students the basic practical concepts to implement data structures and algorithms. The topics that will be covered in this lab concerning Data type and structures implementations; Abstract data types and encapsulation; Stacks; Queues; Recursion; Linked Lists; Binary trees; General trees; File organization: sequential and indexed files; Graphs: representation, traversing, shortest path; Sorting: exchange, insertion, quick sort, heap and others; Searching. At the end of this course, students will be able to select the proper data structure and algorithm to solve a specific software problem using a proper Data Structures and implements it.

## 403221DI Websites Design

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40511101 Fundamentals of Information Technology, Blended)

This course intraduces the basic concepts of the World Wide Web, internet technology, current Web protocols, and client-server programming. Students will learn standard Hypertext Markup Language (HTML) for creating the web pages, basics of Cascading Style Sheets (CSS) for design and layout the web pages, and لavaScript for creating interactive webpages. Students will apply their gained knowledge in a series of practical assignments. At the end of this course, students will create and maintain a small web page project on a live web server.

## 40342202 Databases

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40512102 Data Structure, Face-toFace)

This course intraduces students to basic relational database concepts. The course teaches students relational database terminalogy, as well as data madeling concepts, building Entity Relationship Diagrams (ERDs), and mapping ERDs; Database integrity Constraints. Dracle SQL Developer Data Modeler is utilized to build ERDs and The Structured Query Language (SCl) is used to interact with a relational database and manipulate date within the database and train student an how to design Relational algebra.

## 40342203 Laboratory of Database

## (1 Credit Hours, Lecture: D, Lab: 3, Corequisite: 40342202, Face-to-Face)

This lab provides students with a foundational understanding of relational databases, emphasizing practical skills in database design and manipulation. Students will explore essential relational database concepts, terminology, and data madeling principles, including the creation of Entity Relationship Diagrams (ERDs) and the application of database integrity constraints. Through handson exercises using Dracle SCl Developer Data Madeler, students will learn to construct ERDs effectively. Additionally, the course will focus on utilizing the Structured Query Language (SOL) to interact with databases, manipulate data, and implement relational algebra for database design.

## 40322106 Visual Programming

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40321203 Dbject-Driented Programming, Face-to-Face)

This course is a practical introduction to visual programing (VP). Students will learn about VP concepts, event driven, and how to use VP to construct graphical user interface (Gll) concepts. Students will apply their gained Knowledge in a series of practical assignments.

## 40571203 Communication and Writing Skills

(2 Credit Hours, Lecture: 2, Lab: D, Prerequisite: - -, Blended)
This course aims to intraduce the student to the concept of administrative communication and to develop some of the skills he needs in his private life and career, in addition to his definition of the basic concepts of communication as a core and vital in the life of business organizations. To achieve this, the course will deal with the following tapics: the nature, importance and objectives of the communication process, trends, elements and channels of communication, obstacles to effective communication, the basis of successful correspondence writing. In addition to the recognition of listening skills and teamwork and the management of meetings and interviews, the course includes complete a practical project or research by the students

## 40612204 Algorithms Analysis and Design

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40512102 Data Structures, Face-ta-Face)
This course introduces the concepts of designing and analyzing algorithms. Topics covered: review of abstract data types and data structures, definition of algorithms, classifying functions and computational complexities of algorithms, algorithms analysis and design techniques including divide-and-conquer, greedy method, searching and sorting, trees, graphs, hashing, and solving some combinatorial problems.

## 40513103 Dperating Systems

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40333202 Computer Drganization and Architecture, Blended)

This course covers the definition and role of the operating systems. Tapics spanned functionality and structuring methods of a typical operating system; Introduction to modern operating systems, including device control, interrupts, synchronization and inter-pracess communication, process scheduling, memory management and virtual memory, disk management, and security. Students will apply their gained knowledge in a series of assignments.

## 40322202 Programming of Internet Applications <br> (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 4D3221DI Websites Design, Corequisite: , Face-to-Face)

This course provides the knowledge and the toals to design and implement internet web applications for desktop computers and smartphones using PHP language as a server-side language. Initially, the course will intraduce HTML language and web applications. Students will learn about concepts of PHP, functionality of web server, install and configure Apache HTTP server or Microsoft IIS. This course goes over the syntax and usage of PHP language such as data types, operators, arrays, control statements, expressions, sessions, cookies, as well as create programs that interact with MySOL databases. At the end of this course, students will create and maintain a small web application project on a live web server for desktop computers and smartphones. The course includes complete a practical project or research by the students.

## 40352201 Fundamentals of Software Engineering

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40342101 Systems Analysis and Design, Face-to-Face)

This course develops a knowledge of the Information Systems environment and develaps a strong foundation by covering tapics including Planning, requirements, analysis and specification, design; testing; debugging; maintenance; and documentation. It includes complete a practical project or research by the students.

## 40343101 Database Management Systems

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40342202 Databases, Face-to-Face)
This course cavers the principles, design, implementation, architecture and applications of DBMS; Advanced Structured Duery Language (SDL) such as: views, exit, with, create type, authorization, metadata, dynamic SLL, triggers, recursion; data dictionary; Normalization processes: INF, 2NF, 3NF and BCNF; DB Security; Madern DBMSs: Dbject-Driented DBMSs; Physical Database design; Centralized and distributed Database systems. Advanced databases topics: Starage and File Structure, Indexing and Hashing, Transactions, Concurrency Contral, and UML, the course includes complete a practical project ar research by the students.

## 40332201 Digital Logic Design

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40311201 Discrete Mathematics, Blended)
This course pravides an intraduction to computer logic design. Tapics covered: numbering systems and their internal representation, Boolean expressions, Boolean functions simplification methods. Combinational and sequential circuits, design of combinational logic basic building blocks (adders,
comparators, multiplexers, decoders, encoders), and sequential logic basic building blocks (flipflops, registers, counters), Read Dnly Memory "RDM", and Programming Logic Array "PLA", and basic concepts of the Random Access Memory" RAM". Students will apply their gained knowledge in a series of assignments.

## 40333202 Computer Drganization and Architecture

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40332201 Digital Logic Design, Blended)
Principles of computer organization and architecture concepts covers the following topics: computer system hardware organization and architecture; instruction set architectures; addressing mades; register transfer notatian; processor design and camputer arithmetic; memory systems; hardware implementations of virtual memory, and input/output control and devices, the course includes complete a practical project or research by the students.

## 403421DI Systems Analysis and Design <br> (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40321203 Dbject-Driented Programming, Blended)

This course introduces the main concepts of the system development life cycle. Information gathering and reporting activities from the analysis phase through the maintenance and support phase will be covered. At the end of this course, students will be able to design, implement, and document the system development cycle. The main topics that will be covered are: introduction to systems development; development life cycle; Requirements Determination; Functional Modelling (Use case Diagram); Functional Modelling (Use Case Discerption); Process Madelling (Activity Diagram); behaviaral Modelling (Sequence Diagram); Behavioral Modelling (Collaborative Diagram); Data Madeling (ER-Diagram); Structural Modelling (Class Diagram): Implementing Dbjects with Java. Case studies are used to emphasize the points covered, the course includes completing a practical ргојесt or research by the students.

## 40353102 Software Requirements Engineering <br> (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40352201 Fundamentals of Software Engineering, Blended)

Basic concepts and principles of software requirements engineering, its tools, methods, validation techniques to analyze and specify prototypes and maintaining software requirements. Tapics include requirements elicitation, prototyping, functional and nan-functional requirements, objectoriented techniques, and requirements tracking.

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## 40353103 Software Project Management

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40354107 Software Engineering Tools, Blended)

Introduction to issues and techniques of project management. Project evaluation and selection, scope of management, team building, stakeholder management, risk assessment, scheduling, quality, rework, negotiation, and conflict management. Professional issues including career planning, lifelong learning, software engineering ethics, and the licensing and certification of software professionals.

## 40353204 Software Specifications and Design

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40353205 Software Architecture, Face-to-Face)

This course introduces the software design process and differentiates between its activities. Special emphasis to work with clients and to learning about the needs of users who interact with a system. It concentrates on requirements elicitations and specifications in soffware design document. The course addresses elicitation, specification, and management of saftware system requirements. It emphasizes on the concept of architectural styles and detailed design patterns against to SRS from twa perspectives: the software engineering principles that enable development of quality software, and the application of design patterns as a means of reusing design madels that are accepted best practices.

## 40353205 Software Architecture

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 403522DI Fundamentals of Saftware Engineering, Blended)

This course intraduces a holistic view to software architecture and its related quality attributes; it aimed to discuss the most common architectures, their qualities, and tradeoffs. As well as how architectures are evaluated, what makes a good architecture, and its related improvements. In addition, the course presents important new tools and techniques related to the software architecture life cycle including the design philosophy, testing of software architecture, and current technologies used such as cloud programming architecture, and social netwarks, the course includes complete a practical project or research by the students.

## 40354106 Human Computer Interaction

## (3 Credit Hours, Lecture: 3, Lab: ©, Prerequisite: 40322106 Visual Programming, Face-toFace)

This course explores the following tapics as an introduction to the subject of Human-Computer Interaction (HCI) (i) Specifying, Designing, Programming, and Implementing Graphical User

Interfaces, Human-Centered Software Evaluation, Human-Centered Software Development; (ii) HCl Aspects of Multimedia Systems and Web-based Systems. The focus will be on (i) Understanding Human Behavior with Interactive Dbjects; (ii) Knowing how to develop and evaluate interactive software using a Human-Lentered Appraach; (iii) General Knowledge of HCl Design Issues with multiple types of interactive software.

## 40354107 Software Engineering Tools

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 403531 DZ Software Requirements Engineering, Blended

This course provides students with a high-level discussion of tools successfully used in taday's software engineering projects. Beyond state-of-the-art technology and current trends, it also provides them with a discussion of visions and possible future trends of software development. Likewise, it will provide them with explanation of how tools support several activities in a software engineering life cycle; tools for managing work praducts, for requirements engineering, design, coding, testing, version control, configuration management, deployment, and documentation are considered, as are tools for project management and tracking. Therefore and after summarizing the features of each software engineering tool on a conceptual level, student can be able to estimate the potential risks and rewards of various software toals to decide which is best suited for their task, the course includes complete a practical project or research by the students.

## 40354208 Software Development and Dacumentation

## (3 Credit Hours, Lecture: 3, Lab: 1, Prerequisite: 40353204 Software Specifications and Design, Blended)

This course discusses issues, methods and techniques associated with software development. Topics include detailed design methods and notations, implementation touls, coding standards and styles, and maintenance issues. The course also introduces major concepts of software documentation. Emphasis on construction of software system artifacts that support team development and evolution of software systems (e.g. Project proposals, pragress reports, гequirements, specifications, design, test plans, test reports, project reports), the course includes a complete practical project or research by the students. Practical assignments are included using Java, Javadoc, NetBeans, Fit, and GitHub.

## 40354209 Software Testing and Duality Assurance

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40352201 Fundamentals of Software Engineering, Corequisite: 40322202 Programming of Internet Applications, Face-to-Face)

This course provides an overview of software testing. Covers software quality assurance; blackbox and white-bax testing including graph coverage criteria; integration and regression testing;
and selected tapics from the following: object-oriented saftware testing, acceptance testing, conformance testing, diagnostic testing, test execution, distributed systems testing, test languages and test tools. IUll testing, interaperability testing, test metrics, and standards for software quality and testing.

## 40384101 Field Training

## (3 Credit Hours, Lecture: D, Lab: D, Prerequisite: Complete 80 Credit Hours, Blended)

This course directly connects the student to the labor market so that the student spends the specified hours in the related industries and companies to obtain the necessary experience in the field of specialty after graduating, under academic supervision and incorporation with the institutions to evaluate the student's performance. Various vocational experiences and field adaptability are enhanced by experiencing and applying the technical knowledge obtained during study and develop their workplace skills to match high international standards.

## 40394203 Applied Graduation Project (I)

## (I Credit Hours, Lecture: D, Lab: D, Prerequisite: Complete 30 Credit Hours, Blended)

Phase I (Analysis and Design), Applied project includes theoretical and practical practices related to the current problems and applications in Software Engineering, applied research oriented, technical report, and presentation.

## 40354204 Applied Graduation Project (2)

## (2 Credit Hours, Lecture: D, Lab: D, Prerequisite: 40334203 Applied Graduation Project (I), Blended)

Phase 2 (Implementation), Applied project includes theoretical and practical practices related to the current problems and applications in Software Engineering, applied research oriented, technical report, and presentation.

## 405421DI Computer Netwarks

## (3 Credit Hours, Lecture: 3, Lab: Z, Prerequisite: 40333202 Computer Drganization and Architecture, Face-ta-Face)

This course explores Key Concepts of Computer Networks; Broad Range of Tapics in Networking (e.g. Networks Applications, Network Classifications and Topologies, Network Layers, Channel Performance Measures, Transmission Media, Communication Network Protocols and Architecture); Data Link Layer (e.g. Framing, Error Detection and Correction, CSMA/CD, LAN IEEE Standards); Network Layer (e.g. IP service model, IP Addressing, Sub-netting, Host Configuration DHCP, ARP Protacal, ICMP protocal); Transpart Layer (e.g. UDP Protacal, TCP Protacal, TCP Reliable Transfer
and Sliding Window, TCP Flow and Congestion Contral); Application Layer (e.g. DNS Protacal, NAT Protocal, HTTP Protacal, Persistent and Non-Persistent HTTP Connection).

## 40354210 Special Topics in SE (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: Complete 50 CH, Blended)

Special tapics of current trends in Software Engineering, the course includes completing a practical project or research by the students.

## 40353214 Software Quality Management

 (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 403531D2 Software Requirements Engineering, Blended)The course emphasizes the importance of nanfunctional requirements for the software development life cycle. Quality attributes and software metrics represent the core principles for software performance evaluation. in addition, Dimension of Software Quality, Measuring Software Quality using Quality Metrics, Quality Function Deployment (DFD) in Software Quality, Quality Assurance (ㄷA) vs Quality Contral (ㄴC), Quality Assurance Madels and software quality models. Also, Total quality management (TDM) will be introduced.

## 40352212 Introduction to Data Science

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40342202 Databases, Blended)
This course will provide undergraduate students with fundamental concepts, principles to extract and generalize knowledge from data. Students will acquire an integrated set of skills spanning data pracessing, statistics and machine learning, along with a good understanding of the synthesis of these skills and their applications to solving problem.

## 40353213 Business Analysis

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40342101 System Analysis and Design, Blended)

A solid foundation in business analysis, exploring the strategy, phases, components and process a BA uses to develop a project. From conducting an enterprise analysis to assessing the solution's implementation, student will learn the basics of how to manage the process and determine the apprapriate parties to be involved. This course will discuss project requirements (the needs that must be fulfilled to camplete the initiative), how to develop a communications plan, distributing work responsibilities, creating a business model and more. The course finishes with a discussion about tasks that the BA encounters when the solution is put into place.

# 40354201 Software Security <br> (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40354208 Software Development and Dacumentation, Blended) 

An overview of security issues for software, and provides pragramming methods for the development of secure applications. By the end of the course, students should be able to perform security risk management to assess the security risk of a system under development. Moreover, students will be able to perform all types of security testing. They will understand secure coding practices to prevent common vulnerabilities from being injected into software. Besides, students will be able to write security requirements (which include privacy requirements). They will be able to validate these requirements and to perform additional verification practices of static analysis and security inspection.

## 40354215 Software Engineering Ethics

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40352201 Fundamentals of Saftware Engineering, Blended)

Ethical problems that software engineers face, the codes of ethics of computing professional societies, legal issues involved in technology, and the social implications of computers, computing, and other digital technologies.

## 40354217 Programming using Python

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: 40321203 Dbject-Driented Programming, Blended)

Programming using Python introduces students to programming concepts using Python. Basic knowledge of Python control structures, functions, files, data structures, and the numpy library is assumed. The course will cover data collection from various sources, including web scraping, Web APls, CSV, and other arganized data files, as well as databases. Data will be analyzed using the pandas library for data analysis. The curriculum will also include regular expressions, string manipulation techniques, classes, object-oriented programming, and building real-world software applications.

## 50551105 Principles of Mathematics and Statistics

## (3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: - - Blended)

The course covers limits and continuity for functions at a point and in an interval, derivation, rules of derivation, chain rule, implicit differentiation, derivatives of trigonometric, exponential and logarithmic functions, hyperbalic functions, tangents and perpendiculars, indefinite formulas,

L'Hopital's rule, increase and decrease, extreme values, concavity, drawing curves. Bounded and infinite integration, applications to bounded integration.

## 50212104 Linear Algebra

(3 Credit Hours, Lecture: 3, Lab: D, Prerequisite: - 50551105 Principles of Mathematics and Statistics, Blended)
It includes the study of linear equations, Matrix form of linear systems, Methods of solving system of linear equation, homogeneous and nonhomogeneous systems, Gaussian elimination, Matrices And Dperation Dn Matrices, elementary matrices and a method for finding A-I . Eigenvalues And Eigenvectors, Characteristic Polynomial, Dimension, Row Space, Column Space, Null Space.

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[^0]:    * Credit Hours

