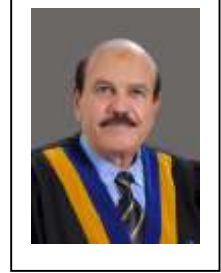


Date 30-3-2024

DR. ZUHAIR DAWOOD
MOHAMMAD ZAGHLOOL



PERSONAL INFORMATION

Title: Staff Member

Academic Rank: Assistant Professor

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Ph.D.	Curricula and Instruction/English Language	2001 - 2004	Amman Arab University	Jordan
M.A.	TEFL	1981 – 1984	Yarmouk University	Jordan
B.A.	English Language/Education	1974 - 1978	University of Jordan	Jordan

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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2021-	Assistant Professor	Amman Arab University	Higher Diploma/Faculty of Educational Sciences	Jordan
2009 - 2020	Assistant Professor	College of Languages and Translation	Department of English Language and Literature/ College of Languages and Translation	Saudi Arabia
2004 - 2009	Assistant Professor	Zarka University	Department of English Language and Literature/ Faculty of Arts	Jordan
2003 - 2004	Instructor	Zarka University	Department of English Language and Literature/ Faculty of Arts	Jordan

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2009	Assistant Professor/Part-Time	University of Jordan	Language Center	Jordan
1994	Instructor/Part-Time	Jerusalem Open University	Department of English Language and Literature/ Faculty of Arts	UAE

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
Dr. Zuhair Zaghlool	The Impact of Using CALL Online Writing Activities on EFL University Students' Writing Achievement.	Theory and Practice in Linguistics Studies, 10 (2), 2020.		
Dr. Zuhair Zaghlool & Heba Ben Yahia.	Saudi Women's Speech as a Gender Identity Marker in Mixed-Gender Informal Interaction: A Case Study.	Journal of Applied Linguistics and Language Research, 7 (1), 2020.		
Dr. Zuhair Zaghlool & Nouf Alzayed	The Effect of Social Class on the Linguistic Behavior of Saudi Female Employees at Al-Imam Muhammed Ibn Saud Islamic University.	Journal of Critical Studies in Language and Literature, 2 (6), 14-25, 2021.		
Zaghlool, Z. D., Al- Ajeely, S.A., Abu Sneineh, O.A. & Alkhawaldeh, M.A. (2023).	Using Task-based Activities to Improve the Writing skills of Students with Learning Disabilities,	Information Sciences Letters, 12 (2), 789-793.		
Zaghlool, Z. D. & Altamimi, N. M. (2023).	Saudi EFL Teachers' and Students' Perceptions towards Using English-Arabic Code Switching as a Teaching and Learning Strategy,	Journal of Language Teaching and Research, 14 (4).		
Salah,B., Sakher, Sh., Darawsheh. S., Quraann, E., Zaghlool, Z., Alkhawaldeh, M., Asha, I. & Al Sabi, Y. (2023).	Guidance for Autistic Children in Increasing Confidence in			

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Socializing, Information Sciences Letters, 12 (2), 807-812.

Alnasraween, M., Zaghlool, Z., Bazadough, D., Alsmadi, M. & Abu Sneineh, O. (2023). Factorial Structure of the Covid-19 Pandemic Anxiety Scale (PAS-38) Using Exploratory and Confirmatory Factor Analysis, Information Sciences Letters, 12 (5), 1935-1946.

Zaghlool, Z. and Alkhasawneh, M (2024). Aligning Translation Curricula with Technological Advancements; Insights from Artificial Intelligence Researchers and Language Educators. Studies in Media and Communication, 12 (1), 58-70.

Zaghlool, Z. and Alkhasawneh, M (2023). Incorporating the Impacts and Limitations of Ai-Driven Feedback, Evaluation, and Real-Time Conversation Tools in Foreign Language Learning. Migration Letters, 20 (7), 10 71 1 0 83.

Zaghlool, Z. and Alkhasawneh, M (2023). Interrogating the Influence of Automated Writing Evaluation Tools in Language Learning: E-Learners' Perspectives. Onomazein, 61, 543-556.

Hamour, A. and Zaghlool, Z. (2023). Critical Thinking Skills Included in the Second Secondary Grade English Language Textbook in Jordan. Migration Letters, 21 (2), 554-565.

Khawaled, T and Zaghlool, Z. (2023). The Effectiveness of Training Program Based on Basic Swimming Skills on the Self- Esteem of Students with Hearing Disabilities, Amman Arab University Research Journal, 8 (3), 239-260.

Al-Amayreh, R. and Zaghlool, Z. (2023). The Degree of Involving Seventh Grade Students in the Content of the English Language Textbook in Jordan, Journal of Curriculum and Teaching Methodology, 2 (10), 94 – 109.

UNIVERSITY COMMITTEES

- Member of Amman Arab University Council
- Member of many M.A. Theses vivas, at Imam University, Riyadh, Saudi Arabia.
- Supervision committee of the Preparatory Year at Imam University, Riyadh, Saudi Arabia.
- Evaluating English Language Textbooks of the Preparatory Year at Imam University, Riyadh,

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Saudi Arabia.

- Course Specifications committee of the Department of English Language and Literature Courses at Imam University, Riyadh, Saudi Arabia.
- Member of the committee of preparing the SER for the Department of English at Zarka University.
- Co-ordinator of the English Language placement test for first-year students 2004 – 2009.
- Member of Zarka University Islamic Center Committee.
- Website committee of the Faculty of Arts/ Zarka University.
- Member of the Social committee of the Faculty of Arts/ Zarka University.
- Member of the committee of modifying and checking the English language curricula and textbooks for the secondary stage, Ministry of Education, Jordan, 2000 -2002.

WORKSHOPS ATTENDED

- Incorporating Blackboard in teaching, Al-Imam University, 2020.
- Test Development workshop, Al-Imam University, 2014.
- A conference on shaping the way we teach, American Cultural Center, Amman, 2009.
- A course in E-Learning (Moodle), Zarka University, 2008.
- A course in computer (Preparing Electronic Material), Private University, 6/12/2004 - 13/1/2005.
- A training course for preparing new faculty members, Zarka University, 2003.
- A course in Teaching Methodology, Observation and Feedback Skills, British Council, Amman, 21/8 – 26/8/2002.
- International Computer Driving Licence (ICDL), Yarmouk University Liaison Office, Amman, 1/8 – 21/8/2001.

WORKSHOPS OFFERED

- Instructional Evaluation, Aljaheth Comprehensive School, 2023.
- Recent Trends in Teaching English as a Foreign Language, The University of Jordan, 2023.
- Preparing Multiple-choice Tests, Scientific Wealth Academy, 2022.
- Writing Objectives, Balance Academy, Amman, 2022
- Instructional Design, Balance Academy, Amman, 2021.
- Lesson Planning, Balance Academy, Amman, 2019.
- Preparing Multiple-choice Tests/ Al-Imam University, Riyadh, Saudi Arabia, 2018.
- EFL students' writing problems/ Al-Imam University, Riyadh, Saudi Arabia, 2015.
- Integrating Computer in Teaching English Language as a foreign language, Zarka University, 2009.
- Contemporary Trends in Teaching English language as a foreign language, Zarka University, 2008.

RESEARCH INTERESTS

Computer Assisted Language Learning (CALL), EFL students' errors, and language acquisition.

LANGUAGES

English and Arabic

OTHER COMMUNITY ACTIVITIES

- Evaluating English language textbooks Dar Alarqam Schools, Amman, 2004.

GRADUATE STUDENTS SUPERVISION

- Amman Arab University

Supervisor of MA Published Theses in Education

Hamour, A. and Zaghlool, Z. (2023). Critical Thinking Skills Included in the Second Secondary Grade English Language Textbook in Jordan. *Migration Letters*, 21 (2), 554-565.

Khawaled, T and Zaghlool, Z. (2023). The Effectiveness of Training Program Based on Basic Swimming Skills on the Self- Esteem of Students with Hearing Disabilities, *Amman Arab University Research Journal*, 8 (3), 239-260.

Al-Amayreh, R. and Zaghlool, Z. (2023). The Degree of Involving Seventh Grade Students in the Content of the English Language Textbook in Jordan, *Journal of Curriculum and Teaching Methodology*, 2 (10), 94 – 109.

- Al-Imam Muhammad Ibn Saud Islamic University

- Supervisor of 31 M.A. Theses in linguistics. This is a sample.

- Al-Hassan, N. A. A. (2015). *Saudi EFL University Instructors' Barriers to Teaching the Speaking Skills: Causes and Solutions*. College of Languages and Translation, Al-Imam Muhammad Ibn Saud Islamic University. (Master Thesis). Published in *Arab World English Journal* (ID Number: 222. February 2019, 1-53. DOI: <https://dx.doi.org/10.24093/awej/th.222>)

- Alahmed, A.A. (2015). *The Impact of "Tell Me More" Software on Enhancing Saudi Female EFL University Students' Vocabulary*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

- Al-Essa, N. S. (2017). *The Impact of Using Edmodo as a Blended Learning Medium on Promoting Saudi EFL Female Secondary School Students' English Grammar*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

Al-Garawi, A. Y. (2015). *Investigating the Use of Instagram as a MALL Tool: The Case of Al-Imam*

University EFL Students. Published in *Arab World English Journal* (August 2019)
Theses ID 233 . Available at SSRN: <https://ssrn.com/abstract=3451433> or
<http://dx.doi.org/10.2139/ssrn.3451433>

- Alhassoun, L.A. (2014). *English-Arabic Code-Switching among EFL Female Students at Al-Imam Muhammad Ibn Saud Islamic University*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Mohaimed, M.A. (2016). *The Effectiveness of “Free Rice” CALL Application on Vocabulary Achievement of Saudi EFL Secondary School Students*. M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Almutlaq, A.I. (2018). *Exploring Saudi Female Students’ Perceptions of their Academic English Language Needs and Challenges: A Case Study of the College of Economics at Al-Imam University*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Alqasir, E.M. (2016). *EFL Saudi Secondary School Teachers’ and Students’ Attitudes towards Classroom English Tests*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Altamimi, N. (2020). *Saudi EFL Teachers’ and Students’ Perceptions towards Using English-Arabic Code Switching as a Teaching and Learning Strategy*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

Member of many M.A. Theses Vivas in applied linguistics

Here is a sample:

- Al-Amri, A.A. (2015). *The Impact of Inductive Teaching Strategy on Learning English Verbs by Young EFL Learners*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Doayan, N.H. (2016). *Examining Saudi Female English-Major Students’ Writing Strategies*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Almghams, B. R. (2020). *Gender Representation in Saudi EFL Textbooks: A Study of Family and Friends Series*, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Qahtani, S.M. (2015). *Analysis of the common written syntactic errors among EFL students at Princess Nourah University*, M.A. Thesis, Al-Imam Muhammad Ibn

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Saud Islamic University.

- Al-Zahrani, S. K. (2011). Evaluating the Quality of Translation by Undergraduate Students at King Saud University by Using Bilingual Portable Electronic Dictionary and Printed Dictionary, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Hamdi, S.A. (2011). Integrating Computational Linguistics in Academic Program KSA: A Case Study, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

REFERENCES

1. Prof. Oqlah Smadi, Yarmouk University, Mobile 0797219664.
2. Prof. Saeed Al-Khateeb, University of Jordan, Mobile 0790210898.
3. Prof. Abdelhafeth Khreisat, Al-Imam University, Mobile 00966543517639.
4. Prof. Mohammad Oleimat, Al-Albayt University, Mobile 0777425260.

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