

Date 4\10\2023

DR. MAHER TAYSEER HUSEEIN SHARADGAH



PERSONAL INFORMATION

Title: Faculty member

Academic Rank: Associate Professor

Date & Place of Birth: 1 December 1978

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Bachelor degree in education	education	1995-1999	YARMOUK UNIVERSITY	jordan
Master Degree in Special Education	Special Education	2002- 2004	ARABIC AMMAN PRIVATE UNIVERSITY	jordan

دائرة الموارد البشرية
Human Resources Department

BHD in
Special
Education

Special
Education

2007- 2011

JORDANIAN
UNIVERSITY

jordan

دائرة الموارد البشرية
Human Resources Department

TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2 years	Assistant Professor in special education	Taif University	Department of Special education	Saudi Arabia
5 years	Assistant Professor in special education	Umm Al Qurah University	Department of Special education	Saudi Arabia
5 years	Associate Professor in special education	Umm Al Qurah University	Department of Special education	Saudi Arabia

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
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PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
1-Amal H. AL haosawi , Maher T. Sharadqah	The effectiveness of a training program based on the social story strategy for developing self-determination skills among students with autism spectrum disorder.	International Journal of Computer Science & Network Security (ISI).	VOL.22 No.11,	November 2022.
2- Emad M. Alghazo, Maher Tayseer Sharadgah	The Perception of Secondary School Teachers on the Availability of Counseling Services for Students with Learning Disabilities.	Journal of Higher Education Theory and Practice.	2023	23(13),pp.223-235
3- Maher Tayseer Al-Sharadqah , Ghoufran Salem Ali Al-Ghamdi,	Manuscript Title: The reality of rehabilitation and employment of persons with intellectual disabilities from the point of view of their parents in the city of Mecca.	PEGEM JOURNAL OF EDUCATION AND INSTRUCTION (PEGEGOG).	14(2) in April,	2024.
4- PSYCHOLOGICAL COUNSELING SERVICES PROVIDED FOR MOTHERS OF CHILDREN WITH INTELLECTUAL DISABILITIES (Ids).	Diyala Journal for Human Sciences – Iraq.	ISSUE 97 –	2023.	
5- Maher Tayseer Al-Sharadqah, Abdulhameed Hasan Talafha	The extent to which teachers of students with hearing Impariment apply the strategy of curriculum dramatization in teaching in the city of Makkah Al Mukarramah.	IUG Journal of Educational and Psychology Scienceec.	Issue 21	July 2023.

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
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Umm Al Qurah University .

Preparing and training teachers in light of development demands and developments of the times. The Fifth Conference for Teacher Preparation. Makkah - Saudi Arabia.

BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
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MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

UNIVERSITY COMMITTEES

- Coordinator of field training in the Department of special education at the Faculty of education at Umm Al-Qura University from 2015 to 2021
- Member of the academic guidance committee at the Department of special education at Umm Al-Qura University from 2018 to 2020
- Coordinator of the quality Committee at the Department of special education at Umm Al-Qura University from 2019 to 2023
- Member of the curriculum, study plans and Development Committee at the Department of special education at Umm Al-Qura University from 2016 to 2023
- Coordinator of academic guidance for the course of hearing disabilities in the Department of special education at the Faculty of Education, Umm Al-Qura University in 2014

WORKSHOPS ATTENDED

ATTENDANCE AND PARTICIPATION IN THE TRAINING COURSE (PLAN FOR MEASURING LEARNING OUTCOMES) DEANSHIP OF DEVELOPMENT AND QUALITY 2022

- ATTENDING A TRAINING COURSE IN DESIGNING A STIMULATING E-LEARNING ENVIRONMENT USING OPEN EDUCATIONAL MATERIALS WITHIN A SERIES OF

ACADEMIC STAFF TRAINING PLAN AT THE DEANSHIP OF E-LEARNING AND DISTANCE EDUCATION 2023

- **ATTENDING A TRAINING COURSE IN DESIGNING AN INTERACTIVE PERSONAL LEARNING ENVIRONMENT AS PART OF A SERIES OF ACADEMIC STAFF TRAINING PLAN AT THE DEANSHIP OF E-LEARNING AND DISTANCE EDUCATION 2023 .**
 - **ATTENDING A WORKSHOP UNDER THE TITLE OF INTRODUCING THE CATEGORIES OF PEOPLE WITH DISABILITIES AND THEIR CHARACTERISTICS UNDER THE AUSPICES OF THE DEANSHIP OF STUDENT AFFAIRS IN COOPERATION WITH THE FACULTY OF EDUCATION WITHIN A SERIES OF PROFESSIONAL DEVELOPMENT MEETINGS AND WORKSHOPS FOR FACULTY MEMBERS AT UMM AL-QURA UNIVERSITY 2022 .**
 - **A TRAINING COURSE ENTITLED APA DOCUMENTATION SYSTEM FACULTY OF EDUCATION UMM AL-QURA UNIVERSITY 2022 .**
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WORKSHOPS OFFERED

- Introductory meetings for students field training at the Faculty of Education-Umm Al-Qura University 2015 to 2021
- Coverage of an episode on Saudi television (cultural channel) in Makkah under the title of the Arab Deaf Week 2015
- Workshop under the title (Applied Behavior Analysis) at the Society of the desired hope in Makkah in 2014

RESEARCH INTERESTS

- Conducting studies for people with disabilities and their families
- Conducting special studies for students with hearing disabilities

LANGUAGES

Arabic language

OTHER COMMUNITY ACTIVITIES

Participation in the meetings of the students of the Department

AWARDS RECEIVED

Certificate of thanks and appreciation from the Department of special education at Taif University in 2013

Certificate of thanks and appreciation from the Hand by Hand organization in Saudi Arabia for the support and success of a course entitled sign language held at Umm Al-Qura University in 2016

Certificate of thanks and appreciation from the Department of special education at Umm Al-Qura University in 2023

GRADUATE STUDENTS SUPERVISION

Nawaf Abdullah Ali al-Mohammadi

(evaluation of the speech therapist's knowledge of the standards of speech and language services for children with autism spectrum disorder in the light of international standards)

Thesis Title

Saleh Abdullah Saleh al-riziza

(the degree to which teachers of students with intellectual disabilities possess professional competencies from their point of view)

Hossam Ayed Moyed Rahili

(assessment of the readiness of ASD teachers to apply comprehensive education in general education schools from their point of view)

Abdul Majid Nader Hassan Saghir

(challenges of managing special education centers from the point of view of teachers and administrators)

REFERENCES

دائرة الموارد البشرية
Human Resources Department

1-Professor Dr. Ibrahim al-Zureikat \ University of Jordan \ Faculty of Educational Sciences
\00962777423526

2-professor Dr. najati Bani Younis \ Hashemite University \ Faculty of Education \ 00962791515668

3-Prof. Dr. Ali Hanafi \ Umm Al-Qura University \ Faculty of Education \ 00966502856339

4-Prof. Dr. Ahmed Bani Melhem \ Mutah University \ Faculty of Education \ 00962790341532