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SAEB KAMEL ALI ALLALA



PERSONAL INFORMATION

Title: Faculty member

Academic Rank: Associate professor of special education

Date & Place of Birth: Amman, 1970/9/15

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Ph.D	Special Education	2009-2003	Amman Arab University for Postgraduate Studies	JORDAN
Master	Special Education	1994-1997	University of Jordan	JORDAN
Bachelor	psychology	1990-1994	University of Jordan	JORDAN

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JORDAN

TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
Associate professor	special Education	2014-2022	Princess Nourah bint Abdul Rahman	Saudi Arabia
Assistant Professor	special Education	2010-2014	Princess Nourah bint Abdul Rahman	Saudi Arabia

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
1	advisor	King Abdulaziz and his Companions Foundation for	---	Saudi Arabia

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Giftedness and Creativity				
3	Education al supervisor	Ministry of Education	----	Saudi Arabia
3	Ministry of education	Childhood International Company	---	Saudi Arabia

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
1-	Ellala, Ziyad; Abu Attiyeh, Jamal; Ellala, Saeb; Kaba, Abdoulaye	/Measuring Emotional Intelligence of Outstanding Students: An Empirical study using Chapman Scale/Gifted Education International, V.o (0)1-13		2022
2-	Saeb Kamel Ellala, Ibrahim Hammad, Mohamed Abushaira,	Stresses facing sign language interpreters while working under COVID-19 pandemic	International Journal of Early Childhood Special Education,13(2)	2021
3-	Saeb K. Ellala, Ola M. Abusukkar,	Problems Experienced by Adolescents with Autism Spectrum Disorder: Exploring Social, Educational and Economic Variables,	Space and Culture, India, 8:1<	2020.
4-	Ziyad Kamel Ellala, Saeb Kamel Ellala,	Hypersensitivity of Gifted Students at Ein City University, Multicultural, Education, Vol, 6,No, (2),		2020.
5-	Ziyad Kamel Ellala, Saeb Kamel Ellala,	The Level of Social Intelligence among Special Education Teachers in Al-Ain City from Their Point of View, V 11, Issue 3,		2020.

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CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
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BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
Saeb Al-Lala, et al	Basics of Special Education, Dar Al-Masirah		Second Edition	2012
Saeb Al-Lala Hanadi Qadan, Rushd	Integration and Early Intervention Strategie		first Ibn	2014
Ziad Al Lala Saeb Al-Lala,	Introduction to Talent and Creativity, Al-Mutanabbi		First	, 2014

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

- Arab Council for the Gifted and Creative
- Saudi Society for Educational and Psychological Sciences

UNIVERSITY COMMITTEES

- Quality Committee
- Postgraduate Studies Committee
- Study Plans Committee
- Academic Advising Committee
- Scientific Research Committee

WORKSHOPS ATTENDED

- E-learning (Blackboard)
- Developers of scientific questions
- Course descriptions

WORKSHOPS OFFERED

e Portage Early Learning Program.

Princess Noura University, female university students, several courses during (2013, 2014).

- Cognitive tests/learning difficulties.

Princess Nourah University, female students majoring in learning disabilities (2013)

- Photosensitivity syndrome “sss”

Princess Nourah University, female university students and faculty members, (2012)

- Torrance Scale for Creative Thinking.

Princess Noura University, female students majoring in giftedness and mental excellence, (2012)

- Cognitive tests/learning disabilities.

Princess Noura University, faculty members, (2013)

- Methods of modifying educational behavior.

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Learning Facilitation Center, (Amman), male and female teachers. (2009)

- Methods of dealing with children.

Society for the Preservation of the Holy Qur'an (Amman) Society's teachers/ (2008)

- Alternatives to corporal punishment. (several courses)

Al-Jazi Qur'anic Centre, Mothers and Teachers of the Centre. (2007) Teachers

- The mechanism for integrating students with special needs into general education schools

Nour Al-Sham School, Damascus, teachers and administration (2007)

- Children and families with special needs, and ways to deal with them.

Al-Hasad Schools (Amman), female teachers (2007)

- Dealing with families of people with special needs.

Al-Safwa Schools, Female Teachers (2007)

- Improving thinking skills.

Shafa Badran Center / Orphans, Supervisors (2007).

- Behavioral problem solving course

Charitable Works Authority, Amman, 2009

- Human behavior modification course

Al-Hasad Schools, (2008)

- Learning Difficulties Course: Diagnostic and Teaching Strategies

Learning Facilitation Center, (2008)

- Institute of Intellectual Education, Medina.

Building and implementing the individual educational plan. (2005)

RESEARCH INTERESTS

-Talent and creativity

- Modern issues in special education

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LANGUAGES

Arabic language

-English language

OTHER COMMUNITY ACTIVITIES

Paying attention to modern issues and raising awareness in the field of groups of people with disabilities.

AWARDS RECEIVED

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GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title
Abdullah Al-Mutairi	The effectiveness of a training program for developing creative thinking among people with learning difficulties/Arab East University/Saudi Arabia Saudi Arabia
Badr Al-Sayyari	Social competence and its relationship to the degree of psychological burnout For male and female teachers of learning difficulties/Al Sharq University Arab/Saudi Arabia

REFERENCES

Prof. Dr. Sharifa Al-Zubairi, Princess Noura bint Abdul Rahman University / College of Education / Department of Special Education (00966504458692)

2- D. Reem Abdul Wahab, Princess Bint Abdul Rahman University/ College of Education/ Department of Special Education. (00966554465070)

3- A. Dr.. Muhammad Abu Shaira University of Tabuk/ College of Education/ Department of Special Education (00966558923823)