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Title	A review of Mobile Cloud Computing in Education during the Covid-19 Pandemic in Jordan
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Abstract	<p>The concept of mobile cloud computing (MCC) becomes a commonly recent trend because of the impact of the covid-19 pandemic on most vital sectors around the world. The educational sector has been affected by the covid-19 pandemic lockdowns. The paradigm shift in education strategies has greatly affected many groups in society related to the educational sector. This research study reviews the perceptions of using MCC on teachers, parents, and students during the covid-19 lockdowns period in Jordan. The objectives of the research are to study the educational environment from the MCC user's viewpoint, the difficulties that the users face while using MCC in learning, and their concerns about using MCC since it becomes an inevitable solution. Moreover, this research highlights the extent to which users know and accept MCC that they use and its effects on their privacy. Questionnaire results concluded that over 60 % of the users used social media and over 50 collaborative applications as a communication method through their smart mobile devices compared to users who relied on specialized e-learning educational platforms, computers, or televisions. About 50 % of the users agreed to learn MCC techniques if it is required especially if they have the opportunity to see someone using these techniques in front of them, although near 35 % of the users thought that MCC threatens their privacy. Over 65 % of the users determined the most difficulty or fear is disconnecting communication, especially while performing online exams. In conclusion, this research suggested an MCC online/offline examination framework.</p>