

The Effectiveness of Google Classroom Among EFL Students in Jordan: An Innovative Teaching and Learning Online Platform

Abstract: This study investigated the effect of using Google Classroom on the reading and writing performance of diploma students with English as a Foreign Language (EFL) in Jordan. It aimed to investigate the attitudes of students toward using Google Classroom as an innovative online platform. A total of 26 EFL Syrian diploma students participated in this study; the participants sat in one intact group. The researchers employed a quasi-experimental design and one-group pretest-posttest design based on the quantitative data. The data were collected through a reading and writing test and a questionnaire. According to the results of the study, Google Classroom improved the reading and writing performance of Syrian students. Students showed positive attitudes toward using Google Classroom in terms of its ease of use, usefulness, and accessibility. Future studies should analyze the effectiveness of Google Classroom with respect to other contexts. This study affirmed the liability of utilizing Google Classroom in wider contexts.

Keywords: Attitude, Google Classroom, technology, online platform, performance.

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