

## **Faculty of Arts and Science Members at Amman Arab University and their Perspective of Distance learning Reality in light of COVID-19**

### **Abstract**

The current study aims at revealing the reality of Distance learning and its impact on the process of education during Coronavirus spread, from the faculty members' point of view at Amman Arab University. To achieve the objectives of this study, the researchers followed descriptive approaches. The study sample reached (138) faculty members at AAU. The participants were selected by the comprehensive enumeration method. A questionnaire of (34) items was developed and distributed to collect the required data, whose reliability coefficient was (0.79). After conducting the statistical analysis using the (SPSS) program, the findings reveal that the level of Distance learning during COVID-19 in AAU from the faculty members' perspective is moderate, and the advantages of Distance learning during COVID-19 are moderate. However, the disadvantages of Distance learning results are high. The findings also indicate that there are no statistically significant differences at the level of significance ( $\alpha \leq 0.05$ ) in the responses of the participants according to gender, academic qualification, academic rank, faculty, and years of experience variables. Due to the findings, the researchers recommend holding training courses in the field of Distance learning for both, teachers and students, to help eliminate all obstacles that prevent benefiting from the Distance learning system.

**Keywords: COVID-19, Amman Arab University, Distance learning, faculty members**

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