

Constructing a Scale of Students' Attitudes Towards Distance Learning at Jordanian Private Universities

Abstract:

The purpose of this study was to construct and apply a measuring scale to investigate students' attitudes towards distance learning at Amman Arab University; a private university in Jordan, through the evaluation of students' attitudes, opinions, and perceptions of distance learning. The study sample consisted of 731 students. A scale was developed, consisting of 45 items. The validity and reliability of the scale were assured; using the Factor Analysis procedure the results showed a one factor present in the performance on this scale, also the scree plot assured this result. In addition, the result showed a moderately positive attitude towards distance learning; teacher and student interaction were encouraging, also the results showed no statistically significant difference between the arithmetic means attributed to student gender. Thus, students' attitudes and opinions favored distant learning.

Keywords: Constructing a scale, student attitudes, distance learning

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