

Title **CONTENT ANALYSIS OF MATHEMATICS BOOKS OF THE INTERMEDIATE STAGE IN IRAQ IN THE LIGHT OF THE NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS STANDARDS (NCTM)**

Abstract This study aims to analyze the content of the math textbooks for the intermediate stage in Iraq within the framework of the American National Standards for the teachers of math, through identifying the availability degree of the standards of the mathematical connection, representation and communication in both math textbooks of the first and third intermediate classes.

In this study, the researchers developed the instrument including analysis checklist of math content textbooks. The analysis depends on the processes standards stated in the document of the American National Standards for Teachers of Mathematics (NCTM 2000). The reliability and validity of the instrument content of the tool were verified.

Keywords : Content Analysis, Mathematics Books for Intermediate Stage, National Council of Teachers of Mathematics

Citation **Prof.Imad M. Al zuhairi,** Mohanad Madher Sari

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