

A Silver Lining of Coronavirus: Jordanian Universities Turn to Distance Education

Abstract: Jordan, like other countries in the world, is facing the Coronavirus pandemic and is making a great effort to continue education in Jordanian schools and universities through distance education. To evaluate this novel experience, this study aimed at investigating the effectiveness of distance education in Jordanian universities in light of the Coronavirus pandemic and identifying the obstacles faced by university students. To reach the research objectives, a questionnaire was developed by the researchers followed by semi-structured interviews. A sample of 1000 students was selected randomly from public and private universities. The results revealed that the majority of the Jordanian university students are not pleased with this distance learning experience as most of the students encountered some obstacles such as internet speed, technological difficulties, and online content design.

Keywords: Coronavirus, distance education, effectiveness, Jordan, obstacles.

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