**الرابط على الموقع بالعربية**

<https://aau.edu.jo/ar/academics/faculty-arts-and-sciences/qsm-almsaqat-alasasyt-alansanyt-w-allmyt>

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<https://aau.edu.jo/en/academics/faculty-arts-and-sciences/department-human-and-scientific-basic-courses>

**The Level of Job Burnout Among the Faculty Members of the Private Jordanian Universities in Jordan and the Effect of Gender and Experience Variables on It**

Abstract: This study aimed to reveal the level of burnout among the faculty members in private universities in Jordan and the effect of gender and experience variables on it. The researchers used the descriptive analytical method. The study was applied to a random sample of (203) faculty members, who were chosen through a comprehensive survey method, with (169) males and (34) females. A job burnout questionnaire was developed, and its validity and reliability were verified. The results of the study showed that the mean of the job burnout of the total degree came with a high degree. The results also showed that there were no statistically significant differences in the level of job burnout of the total degree attributed to the gender variable and in favour of females. Moreover, the results showed that there were apparent differences in the arithmetic averages on the total score for the level of job burnout with different levels of experience variable, and in favour of those with less than five years of experience.

**Keywords:** Job burnout, Faculty members, Private universities

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**Constructing a Scale of Students’ Attitudes Towards Distance Learning at**

**Jordanian Private Universities**

**Abstract:** The purpose of this study was to construct and apply a measuring scale to investigate students’ attitudes towards distance learning at Amman Arab University; a private university in Jordan, through the evaluation of students’ attitudes, opinions, and perceptions of distance learning. The study sample consisted of 731 students. A scale was developed, consisting of 45 items. The validity and reliability of the scale were assured; using the Factor Analysis procedure the results showed a one factor present in the performance on this scale, also the scree plot assured this result. In addition, the result showed a moderately positive attitude towards distance learning; teacher and student interaction were encouraging, also the results showed no statistically significant difference between the arithmetic means attributed to student gender. Thus, students’ attitudes and opinions favored distant learning.

**Keywords:** Constructing a scale, student attitudes, distance learning

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