

## **The Role of ICT in Special Educational Needs – A Case Study of Malaysia**

**Yousef A.Baker El-Ebiary, Waheeb Abu-Ulbeh, Najeeb Abbas Al-Sammarraie, M. Hafiz Yusoff, W. M. Amir Fazamin W. Hamzah, Syarilla Iryani A. Saany**

Learning disabilities could impair one's access to and involvement in education. For students with learning disabilities or students with Special Education Needs (SEN), school may be a struggle, and concentrating in lessons or trying to understand what is taught may be highly challenging. Some students failed in their studies, while some become dropouts as school to them is obsolete and boring and fails to cater to their learning needs. This study therefore proposed a well-known but unpopular method for assisting the struggling students to return to school. Specifically, this study proposes the use of more than one styles of records and expression presentation to attract students who require learning strategies that are broader and more dynamic