

Curriculum Vitae

1. Name: Khaleel Bader Al Bataineh

2. Rank: Associate Professor

3. Degrees with fields, institution, and date:

-Bachelor degree in English Language and its Literature at Yarmouk University – 2003.

-Master degree in TESL at Amman Arab University – 2005.

-PhD in Applied Linguistics at The National University of Malaysia (UKM)
- 2012.

4. Academic Experience:

-Associate Professor, Amman Arab University, Amman, 2020 – up to now.

-Associate Professor, Irbid National University, Irbid, 2019 – 2020.

-Assistant Professor, Irbid National University, Irbid, 2013-2019.

-Assistant Professor, Jazan University, Jazan, KSA, 2012- 2013.

-Lecturer, Jazan University, Jazan, KSA, 2011- 2012.

-Lecturer, University of Sebha, College of Ubari, Libya, 2010- 2011.

5. Non-Academic Experience:

Director of the Library, Irbid National University, Irbid, 2017 – 2019.

6. Certifications or Professional Registrations:

-Talal Abu-Ghazaleh International Diploma in IT Skills, Jordan, 2017.

-Training of Trainers (TOT) From 4 to14/ 11/2006 and from 15 to 26/ 10/2006. Arab Organization for Human Rights in Jordan.

-Training course about developing teaching portfolio, Jazan University, 2011.

-Special training about distance learning and virtual classroom, the Deanship of Distance Education and E-Learning, Jazan University, 2012.

-Training course about E-Teacher, The Perspectivity Enterprise, Amsterdam, Netherlands, 2014.

7. Current Membership in Professional Organizations:

-Editor for many international conferences and journals.

-Member of Asia TEFL.

-Member of the Iqra Initiative Committee, Irbid, Jordan.

-Founding member of the Jordan First Club - Yarmouk University.

-Volunteer trainer at the Injaz Foundation.

8. Honors and Awards:

Several certificates of honor and presentation issued by international organizations and conferences at UK, USA, Malaysia, South Korea, Turkey, Spain, Czech, France, Oman, UAE, et al.

9. Service Activities:

Initiating and participating in many social and cultural activities, initiatives and television interviews.

10. The most Important Publications in Last five years:

1. Shaari, A. H., & Bataineh, K. B. (2015). Netspeak and a Breach of Formality: Informalization and Fossilization of Errors in Writing among ESL and EFL Learners. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 6(2).

2. Tasnimi, M., Branch, N. T., & Bataineh, K. (2015). Application of Concordances in ELT Classroom: Implications & Concerns. *Pre-task Planning Time and EFL Learners' Written Performance with a Focus on*, 66.

3. Banikalef, A. A. A., & Bataineh, K. B. (2017). A Sociolinguistic Study of Speech Act Realization Patterns in Jordanians' Facebook Status Updates. *International Journal of Linguistics*, 9(3), 185.
4. Banikalef, A., Al Bataineh, K., & Atoum, M. (2018). Exploring facebook affordances in natural disaster: case study of the 2018 dead sea flash floods in Jordan. *International Journal of Engineering & Technology*, 7(4), 5001-5006.
5. Al Bataineh, K. B., Banikalef, A., & H Albashtawi, A. (2019). The effect of blended learning on EFL students' grammar performance and attitudes: An investigation of Moodle. *Arab World English Journal (AWEJ) Volume*, 10.
6. Aljaraideh, Y., & Al Bataineh, K. (2019). Jordanian Students' Barriers of Utilizing Online Learning: A Survey Study. *International Education Studies*, 12(5), 99-108.
7. Al Bataineh, K. B. (2019). English Language Learning Beliefs of Jordanian Students: The Effect of Gender. *International Journal of English Linguistics*, 9(2).
8. Albashtawi, A., & Al Bataineh, K. (2020). The effectiveness of google classroom among EFL students in jordan: an innovative teaching and learning online platform. *International Journal of Emerging Technologies in Learning (IJET)*, 15(11), 78-88.
9. Al-Smadi, O. A., Yassin, B., & Al Bataineh, K. B. (2020). LINGUISTICS MODIFICATIONS IN TEACHER TALK IN ENGLISH FOR MEDICAL PURPOSES CLASSROOM. *Trends in Social Sciences*, 2(2), 10-20.
10. Bataineh, K. B., Atoum, M. S., Alsmadi, L. A., & Shikhali, M. A. Silver Lining of Coronavirus: Jordanian Universities Turn to Distance Education. *International Journal of Information and Communication Technology Education (IJICTE)*, 17(2), 1-11.

11. Institutional Professional Development Activities in the last five years:

Participating in many academic conferences and workshops.