The Role of the School Administration to Deepen the Sense of National Belonging and the Impact on the Degree of National Belonging among High School Students in Jordan: (Aqaba Governorate case study)

Abstract

This study aimed at identifying the role of the school administration to deepen the sense of national belonging among students and to know its effect on the degree of national belonging of high school students in Jordan. The study sample consisted of (417) student, from all the high schools at Jordan. To achieve this objective a questionnaire was designed depending on previous studies. Results showed that the role of school management to deepen the sense of national belonging was high, and that the degree of national belonging to the students was high. Also, results showed an effect of statistical significance of the role of school management to deepen the sense of national belonging on the degree of national belonging to the students. The study recommended the need to work on educational institutions, courses and school activities taking place on the concept of citizenship and belonging and interpretation of concepts and terminology of different national and political.
Keywords: National identity, School administration, Secondary school students.