ABSTRACT_ This study aimed at exploring Teachers’ estimations of counseling services provided for gifted students in Jordan. To achieve the study goals, the researchers constructed a scale, which consisted of (50) items, and after insured its validity and reliability, the researchers administrated it among the subjects of the study, whom were 62 male and female teacher, they were located from Ein Albasha Directory. To answer the study questions, a descriptive method was used. The results of the study showed that the level of Teachers’ estimations of counseling services provided for gifted students was low; also, there were significant differences due to the gender in estimating counseling services provided for gifted students, in favor the male teachers.

KEYWORDS: counseling services, gifted student, and teachers


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