

Reducing The Rate of Behavioral Problems for Students with ASD & ADHD using the Techniques of FBA

The study aimed to examine the effectiveness of the Functional Behaviors Assessment (FBA) process to identify the function behavioral of the students and establish a Behavioral Intervention Plans (BIP) in the educational facility and special needs for the students with Autism Spectrum Disorder (ASD) & Attention Deficit Hyper Activity Disorder (ADHD). Using individuals- subject design approach to clarify the challenges facing teachers in the implementation process. The researcher used the FBA strategies to achieve the goals and purposes. Planned teacher's interviews before and after interventions to examine the effectiveness of interventions on the behavioral problems of the student. Utilizing the BIPM process the qualitative data analysis showed the applicability and the effectiveness of the BIPM as a tool to manage the student's behavioral problems in different educational locations in the country. The recommendation outcome was to replicate such process and methodology in all over the country school system.

Keywords: behavioral, intervention, plans, autism, spectrum, attention, deficit, hyperactivity, disorder

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