Psychological Resilience for teachers of adolescents with intellectual disability and Autism spectrum
Prepared by:

Dr. Suhila M. Banat  
Dr. Fuad. E. AL-Jawaldeh  
Dr. Suhair M. Al-Tal
Psychology, Counseling & Special education \ Amman Arab University – Jordan

Dr- Ghaleb Salman Al Badareen, dr- Souad Mansour Ghaith  
Faculty of Educational Sciences \ The Hashemite University – Jordan

Abstract
This study aimed to identify the level of psychological resilience among teachers of intellectual disability adolescents and adolescents with autism disordered. The sample of the study consisted of (67) male and female teachers working in special education centers with intellectual disability adolescents and adolescents with autism disordered in Amman the capital of Jordan. Researchers had developed the Psychological resilience scale, which was administrated on the participants after computing stability and validity. The results indicated that the level of psychological resilience was moderate among teachers of intellectual disability adolescents, while it was high among teachers of adolescents with autism disorder. Also the results revealed that there were no statistically significant differences in the level of psychological resilience differences due to the gender of the teacher.