

Level of Reflective Thinking And its Relationship With Some Variables Among the Visually Impaired

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Abstract

The current study aimed to identify reflective thinking and its relationship to some variables to the visually impaired, the sample of the study consisted of (120) Visual Impaired students , and they were (60 partially blind, 60 totally blind were randomly chosen from schools of Visual impairment in Jordan, in the year 2017/2018, the researchers used a true and firm measures of reflective thinking for the purpose of the study and use mathematical averages and standard deviations and bilateral analysis of variance (Tow way ANOVA) means data processing and the statistical analysis found the following results:

Overall average of measure reflective thinking (3.34) and standard deviation (0.77821), and the General level for reflective thinking was average.

Statistically significant differences between gender in reflective thinking, and was in favor of the females.

There is no interaction between the intensity of visual disability and gender in level of reflective thinking of chosen sample.

Recommendations and proposals were developed based on the findings of the study such as: conduct a similar study to the visually impaired to identify the nature of reflective thinking they have and the extent of school's influence to the thinking visually impaired.

Key words: Reflective thinking, Visual impairment, Jordan

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