

## Curriculum Vitae

**1. Name:** Prof. Imad Meteab Mohammed AL- Zuhairi

**2. Rank:** Full Professor since 20, June 2012

**3. Degrees with fields, institution, and date:**

B.Sc. in Mathematics, Baghdad University, Iraq, 1977.

M.Sc. in Mathematics, London University, U.K., 1985.

Ph.D. in Mathematics, Lodz University, Poland, 1993.

**4. Academic Experience:**

Full Professor: Amman Arab University, Jordan, Sep. 2012 – to the present time.

Associate Professor: University of Sana'a, Yemen, (2004-2012).

Associate Professor: Hadhramout University of Science and Technology, Yemen, (2003 -2004).

Associate Professor: Technology University, Baghdad, Iraq, (2000-2002), (External Lecturer).

Assistant Professor: AL-Mustanseriya University, (1995-2000), (External Lecturer).

**Administrative Experience:**

1. Staff member, Mathematics Department, Amman Arab University, 2018 - to the present time.

2. Head of Mathematics Department, Amman Arab University. 2015-2017.

3. Head of Mathematics Department. Sana'a University. 2004-2009.

4. Head of Mathematics Department. University of Hadhramout for Science and Technology. Yemen. 2003-2004.

5. Director General of Educational Technology, Ministry of Education, Iraq, (2001-2003).

6. Mathematics Curriculum Expert, Ministry of Education, Iraq, (1994-2001).

**5. Non- Academic Experience:**

**6. Certifications or Professional Registrations:**

**7. Current Membership in Professional Organizations:**

**8. Honors and Awards:**

## 9. Service Activities:

Attended several specialized development workshops such as:  
Improving teaching skills  
Teaching Strategies  
Evaluation Strategies  
E-Learning

## 10. The most Important Publications in Last five years:

[1] Al-Zuhairi, Imad & Sana Abd el-kareem Naser, (2018): Math Anxiety Test among Higher Basic Stage Students and Its Relationship with Their Attitudes toward Mathematics. *Al-Fatih Journal*, university of Diyala, Iraq, No. (74).

[2]. Al-zuhairi, Imad & Ghada Mohammad Sallam, (2017): *The Availability Degree of Math Teachers Learning Competencies and its Relationship with Attitudes towards their Professions in Libya*. *Al-Fatih Journal* ,university of Diyala, Iraq, No. (69).

[3]. Abu-Lawi, Amin & Al-Zuhairi, Imad, (2017): *Obstacles of Using E-learning as Perceived by Students at Amman Arab University and Suggestions to overcome them*. Journal of the Association of Arab Universities, Amman, Jordan, Vol. (37), No. (2).

[4]. Al-Zuhairi, Imad, Meteab & Sallam, Ghada, (2016): *The Availability Degree of Math Teachers Learning Competencies and its Relationship with Educational Qualifications in Libya*. Zarqa University Journal for Research and Humanities Studies, Jordan, Vol. (16), No. (2).

[5]. Al-Zuhairi, Imad, Meteab & Al-Kokabani, Ahmed, (2013): *The Effect of Using Constructivist Learning in Student Achievement in Mathematics for The Seventh Grade Students in Yemen*. Scientific Journal of College of Education, Dhamar University, Yemen, No. 14.

[6]. Al-Zuhairi, Imad, Meteab, and Others, (2011): *The Effect of Using Constructivist Learning for Developing The Metacognitive Skills in Mathematics for The Seventh Grade Students in Yemen*. College of Education Journal, Ain shams University, No. 35, Vol. 2, Egypt.

[7]. Al-Zuhairi, Imad, Meteab, and Others, (2011): *Evaluating Mathematics Curriculum Questions (5<sup>th</sup>-8<sup>th</sup>) Basics Grades in The Republic of Yemen*. College of Education Journal, Ain shams University, No. 35, Vol. 2, Egypt.

[8]. Al-Zuhairi, Imad, Meteab, (2011): *Evaluating Student-Teacher Performance in a Practical Education Program for the College of Education in University of Sana'a from the Perspective of Essential Principals*. University Researcher Journal. Ib University, No. 28, pp. 277-294.

[9]. Al-Zuhairi Imad Meteab, (2010): *Strategy in Applying Teaching Aids in Mathematics*. Sana'a University Journal for Educational & Psychological Sciences, Vol. 7, No. 2, pp. 38-79, Yemen.

[10]. Al-Zuhairi, Imad Meteab, (2010): *The Effectiveness Of Teaching The Behavioral Objectives for The Students Mathematics Achievements for 8<sup>th</sup> Grade Students in The Republic of Yemen*. Gulf University Journal, Vol. 2, No. 3, pp. 489-530, Bahrain.

[11]. Al-Zuhairi, Imad Meteab, (2010): *The Reasons for Failure in Calculus 1 from Teachers Point of View*, Scientific Journal of College of Education, Dhamar University, Vol.(1), No. (9), pp. 155-174.

**Books Publication:**

1. **Mathematics, Curriculum and Teaching Methods**, Published by Al-Waraq for Publishing & Distribution, Amman, Jordan, (2017).

2. **Education in Iraq (1968-2003)**, Published by Dar Djlal Publishing & Distribution, Amman, Jordan, (2017).

3. **An Introduction to Educational Technology**, Submitted to the Publisher.

**11. Institutional Professional Development Activities in the last five years:**