



Faculty of Educational and Psychological Sciences

Department of Psychological and Educational Counseling

Study Plan of the Master's Degree

In: Psychological and Educational Counseling

Academic Year: (2018/2019)

Comprehensive Path

**Vision of the Department:**

The Excellency in preparing practical & qualified human resources in the field of psychological and educational counseling; to compete locally, regionally.

Mission of the Department:

Achieving a high level of excellent training for human resources so as to provide psychological counseling and educational services to various community institutions.

Objectives of the Department:

1. Preparing a trained and professional human resources to be capable for providing psychological and educational counseling services to community.
2. Providing local and regional community with specialists in psychological and educational counseling, to work in all educational, social, and health institutions.
3. Developing the skills of scientific research, and encouraging to conduct researches and studies.
4. Disseminating the culture of psychological and educational counseling in all societies.

Intended Learning Outcomes (ILOs):

- 1 - Graduating cadres capable of meeting the needs of educational institutions in all disciplines of psychology and special education.
- 2 - The acquisition of the ability to make positive change and development in the educational fields.
- 3 – Providing students with practical skills to deal with ordinary students and people with special needs.
- 4 – Possessing the ability of researchers to conduct research and studies related to the fields of psychology, guidance and special education.

**Framework****Course Numbering**

x	x	x	x	4	1	
Sequence		Course Level		Cognitive Domain	Dept. Code	Faculty Code

Faculty Requirements: (33 Credit Hours)

No.	Course Title	Cr. hr.	Per. Sent
1	Compulsory Specialization Requirements	24	%73
2	Optional specialization requirements	9	%27
Total		33	100%

A. Compulsory Requirements: (24/ Credit Hours)

Course No.	Course Title	Cr. hr.
10173011	The basics of scientific research	3
10173012	Statistics in scientific research	3
72012210	Advanced Educational Psychology	3
10476022	Evaluation in educational and psychological counseling	3
10475012	Psychological Counseling theories	3
10476021	Methods of psychological counseling and basic skills	3
10475021	Field training in counseling	3
10474021	Collective Counseling	3
Total		24

B. Elective Requirements: (9/ Credit Hours)



Course No.	Course Title	Cr. hr.
10474023	Vocational Counseling	3
10476014	Behavior disorders	3
10475022	Personal & adaptation	3
10474022	Counseling in growth developmental stages	3
10476023	Measuring abilities and tendencies	3
Total		

C . The student will submit the **comprehensive Exam** in the end of the program.



Description of Courses

Course Number/ Course Title/ Credit Hours

10173011 Fundamentals of Scientific Research 3 credit hours

-The course aims to provide students with the necessary skills to conduct educational research. The course deals with the nature of educational research and its purposes, identifying the problem of research, how to review the educational literature related to the problem, the rules of documentation in the research report, sampling methods, methods of data collection, the historical approach in research, the methodology of survey studies, The experimental approach in the research (its characteristics, methods of controlling the variables in it, the validity of its validity, pre-experimental designs, semi-experimental designs, real experimental designs) with a focus on real experimental designs: Solomon design, Repetitive measurements, and Latin box design. In this course, the student is required to prepare a research plan that complies with the accepted research guidelines and rules.

10173012 Statistics in Scientific Research 3 credit hours

-This course aims to introduce students to the basic statistical methods necessary for the educational researcher. The course deals with the basic concepts in statistics, the characteristics of in-kind distributions, the testing of hypotheses about the computational environment, the variations, the correlation coefficients and the ratios, the analysis of the mono-variance, The course also deals with the skills of using available statistical software (SPSS) in the analysis of actual data using statistical methods (Z, t ANOVA, ANCOVA) and reading and interpreting the results of the analysis.

10272012 Educational Psychology - Advanced 3 credit hours

-Educational psychology is one of the branches of applied psychology that tries to apply principles, theories and techniques to human behavior in educational situations. It is one of the topics that covers educational methods and their meanings to demonstrate the different forms and methods of learning and education involving the learners themselves. These methods, learning material, educational environment, methods of teaching and motivations of different kinds and different individuals and motivation and the transfer of the impact of learning and training, and memory and remote and close to



forgetfulness, intelligence and problem solving and creativity, and methods of measuring achievement all these things fall in the minds of teachers.

10476022 Evaluation in Educational and Psychological Counseling 3 Credit Hours

-This course deals with the nature of the psychological, educational and social evaluation and the concepts related to the measurement process such as honesty, consistency, sample and paragraphs. The course also deals with the skills to be tested by the examiner and the professional ethics of the specialist and practical exercises on the application of some standards such as intelligence measures, adaptive behavior and personality.

10475012 Psychological Counseling Theory 3 credit hours

- This course deals with the concept of theory in guidance and its role in the process of guidance and includes a presentation of analytical theories, existentialism, humanity, behavioral, behavioral cognitive, Gestalt, realism, and inclusiveness.

10476021 Methods of psychological counseling and basic skills 3 credit hours

- This course aims to provide the student with instructional skills related to the interviewing techniques and the skills of building the guiding relationship. It also aims to provide the student with guidance methods stemming from some guiding trends such as behavioral, cognitive, human and analytical.

10475012 Field Training in Counseling 3 Credit Hours

- This course deals with practical exercises to provide students with the skills, techniques and procedures derived from the theoretical concepts in assessment, diagnosis, extension and treatment in the personal, professional and educational fields. It also includes providing students with the necessary skills to prepare counseling and treatment plans, identify community sources from supportive institutions and procedures for closing cases, monitoring and evaluating results.

10474021 Collective Counseling 3 credit hours

-The course deals with the role of the guide and its role in the work of the guide and the main theories in the dynamics of the group through several axes, including a description of the human nature and the effect of collective behavior on that nature, as well as the stages of life of the group.

10474023 Vocational Counseling 3 credit hours



- This course aims to introduce students to the concept of work and the job and to inform them of theories of professional guidance and skills associated with each theory. It also aims to provide students with professional guidance skills such as analyzing the requirements of different professions, surveying various aspects of the individual personality, and harmonizing the requirements of the profession and personal characteristics.

10476014 Behavioral disorders 3 credit hours

-This course deals with behavioral disorders in terms of its meaning, behaviorally disturbed characteristics, how to measure and evaluate behavior disorders, and different standards in judging both behavior, interpretations and theories of behavior disorders, and presentation of major behavioral disorders, intervention methods, and application to specific situations.

10475022 Personal and adaptation 3 credit hours

- This course deals with the factors affecting the personality and its components. It is also exposed to different theories of personality: behavioral, cognitive, human, analytical and theoretical distributions emanating from them. It also deals with the relationship of different aspects of the personality with adaptation and mental health and the methods that contribute to the development of personality and care to reach mental health.

10474022 Counseling in growth developmental stages 3 credit hours

- This course deals with the characteristics of growth through the different stages and developmental problems accompanying each stage. It also reviews the appropriate extension services to deal with the problems and crises of these stages, reaching the individual to achieve mental health. The course emphasizes structural and preventive programs as well as remedial programs.

10375011 Measuring abilities and tendencies 3 credit hours

- This course deals with the theoretical and practical aspects of the tests of abilities and tendencies of interest to educators and workers in the fields of psychology, extension and special education, including intelligence tests, academic readiness, creativity, achievement tests and standardized tendencies.

10673013 Research Seminar 3 credit hours



-This course aims to deepen the students' knowledge of the main educational psychology topics (motivation, intelligence, creativity, memory, forgetfulness, individual differences, learning, and the impact of learning). The course also aims to familiarize the students with the reference to specialized periodicals and references for writing papers and research reports in scientific manner.