



Faculty of Educational and Psychological Sciences

Department of Educational Administration and Foundations

Study Plan of the Master's Degree

In: Educational Administration and Foundations

Academic Year: (2018/2019)

Thesis Path

**Vision of the Department:**

Entrepreneurship & creativity in light of economy and knowledge

Mission of the Department:

Seeking to prepare a qualified human resources in the fields of educational management and foundations, to meet the society requirements efficiently and effectively.

Objectives of the Department:

1. Providing students with basics of knowledge, skills and emotions in the fields of educational management and foundations.
2. Preparing educational competencies to be capable of scientific research successfully in the fields of educational management and foundations.
3. Activating scientific research and training courses in the fields of educational management and foundations.
4. Providing a technical assistance and consultation to various educational institutions.
5. The be open towards society so as to provide consultancy and services to all relevant parties

Intended Learning Outcomes (ILOs):

1. Providing students with the knowledge base in the fields of Educational Management and Foundations.
2. Possessing the necessary skills in the educational and administrative work competencies and skills
3. Providing students with the skills of communication, dialogue, discussion, critical thinking, creative thinking, respect for opinion and other opinion, and ethics of professional work.
4. Possessing the skill and ability to conduct research and studies to develop the educational management system in Jordan
5. Providing students with practical skills in coping with the problems they face
6. Preparing leading personnel in the field of education

**Framework****Course Numbering**

x	x	x	x	5	1	
Sequence		Course Level		Cognitive Domain	Dept. Code	Faculty Code

Faculty Requirements: (33 Credit Hours)

No.	Course Title	Cr. hr.	Per. Sent
1	Compulsory Specialization Requirements	15	%45
2	Optional specialization requirements	9	%27
3	thesis	6	%18
4	Research seminar for theses	3	%1
Total		33	100%

A. Compulsory Requirements: (15/ Credit Hours)

Course No.	Course Title	Cr. hr.
10173011	Fundamentals of scientific research	3
10173012	Statistics in scientific research	3
10576022	Educational leadership	3
10575011	Education philosophy	3
10575012	Educational management(Advanced)	3
Total		15

B. Elective Requirements: (9/ Credit Hours)



Course No.	Course Title	Cr. hr.
10576011	Educational planning	3
10571025	Comparative education	3
10571013	History of education thought	3
10576023	Basic and secondary school management	3
10576014	Total quality management in education	3
10575023	Preparing and developing teachers	3
10571023	Educational Sociology	3
10571012	Foundations of education (advanced)	3
Total		

C. **Thesis** (9/ Credit Hours):

Course No.	Course Title	Cr. hr.
10673013	Research seminar for theses	3
10673014	Thesis	6
Total		9



Description of Courses

Course Number/ Course Title/ Credit Hours

10173011 Fundamentals of Scientific Research 3 credit hours

- This course attempts to review the philosophical foundations of scientific research as a means of obtaining knowledge. The course also reviews the methods of scientific research known and accepted in addition to research techniques, such as: methods of selection of the sample and methods of measurement. The course also aims to provide students with a number of basic skills required to conduct scientific research through weekly exercises.

10673012 Statistics in scientific research 3 credit hours

-This course aims to introduce students to the basic statistical methods necessary for the educational researcher. The course deals with the basic concepts in statistics, the characteristics of in-kind distributions, the testing of hypotheses about the computational environment, the variations, the correlation coefficients and the ratios, the analysis of the mono-variance, The course also deals with the skills of using available statistical software (SPSS) in the analysis of actual data using statistical methods (Z, t ANOVA, ANCOVA) and reading and interpreting the results of the analysis.

10571023 Sociology of Education 3 credit hours

- This course deals with the nature of educational sociology, its objectives and stages of development, as well as the relation of sociology to other sciences, social interaction, sociological and cultural change, and the study of theories in sociology of education. Functional Theory and Conflict Theory and Interactive Avatar - The Theory of Knowledge. It also deals with the study of the concept of social upbringing, its theories and functions, and examines the institutions of socialization and the equalization of educational opportunities.

10571012 Foundations of Education - Advanced / Master 3 credit hours

-The course examines education in Jordan in terms of its origin, development, philosophy, objectives, patterns and management. And discusses the educational innovations and the phenomenon of globalization and its implications on the educational process.



10575012 Educational Administration - Advanced 3 credit hours

-This course deals with the concept of educational administration, its importance, stages of development, concepts, patterns, elements, educational leader skills, incentives, planning, communication, supervision, accountability, decision making and evaluation.

10576022 Educational Leadership 3 Credit Hours

-The course focuses on the concept of leadership and leadership in the concept of management and leadership and its patterns, the approaches to leadership study and its models, the importance of educational leadership and its role in the educational process, educational supervision and public relations in leadership and educational administration.

10576011 Educational Planning 3 credit hours

-Planning and planning philosophy and how to build the educational plan This course also includes practical exercises on needs assessment, forecasting methods, project management, presentation of plans using BERT and the balance line, including on planning evaluation according to future indicators.

10575011 Philosophy of Education 3 credit hours

-The course deals with philosophy as a general theory of education and its relation to education and understanding of the concept of educational philosophy and its origins. It also deals with the fields of philosophy (existence, universe, knowledge, values, ethics, aesthetics and logic) and reviews the different educational philosophies and their educational applications. The students can analyze and analyze the content of philosophies and evaluate them and employ them in the educational process. It deals with contemporary trends in the philosophy of education and attempts to build an Arab educational philosophy.

10575021 Organizational Behavior in the Educational Institution 3 Credit Hours

-Organizational Behavior and Personality, Learning, Motivation and Leadership in terms of their theories and patterns, trends and values, group dynamics, administrative communication, conflict management, organizational climate, work pressures, decision making, change management and organizational development.

10571024 Islamic Education 3 credit hours

- This course introduces the basics of Islamic education: its concepts, sources, characteristics, objectives, bases, means and methods in reaching the goals.



10571025 Comparative Education - MA 3 credit hours

- The course (Comparative Education) discusses the concept of comparative education, its origin, importance and fields of study. This course also deals with research methods in comparative education and educational systems in America, France, Japan and Arab countries. The course also examines the difficulties faced by the students of comparative education.

10571013 History of Educational Thought 3 credit hours

-This course examines the history of the educational thought of different societies and civilizations throughout the ages (Chinese, Hindi, Egyptian, Greek, Roman, Christian, Arab and Modern Islamic) and the various educational trends and philosophies that have dealt with the subject of education. In the world . And the impact on contemporary human civilization and its future aspirations.

10576023 Primary and Secondary School Administration 3 credit hours

-This course examines the objectives of the school administration in terms of its objectives, patterns, areas, functions, administrative behavior of the school principal, evaluation of its programs and communication methods, time management, and the role of school principal as educational supervisor. This course examines the importance of school administration in Jordan reading and analysis.

10576014 Total Quality Management in Education 3 Credit Hours

-The objective of the course is to define the development of TQM, its development, its concept, nature, origins and principles, and the philosophies proposed by the theorists, strategies, foundations and tools. On their applications in schools and universities in some developed countries, which facilitated the study, and the definition of the relationship of ISO quality education.

10575023 Teacher Preparation and Development 3 Credit Hours

-This course examines the concept of teacher preparation and development, methods, programs, in-service training, the relationship between development and economics, how to choose the teacher, the new roles, responsibilities and competencies needed for the teacher, curriculum and classroom management.

10673013 Research Seminar 3 credit hours

- This course deals with how to choose the title of the research, write the introduction, the problem of the study and its questions and hypotheses and theoretical literature, and previous studies and comment on them, and also the course to familiarize students to refer to the periodicals and specialized references and documentation to write papers and research reports in the scientific method.